










## 2014 KS2 Performance Tables last update : (15 Sep 2014)








### Year on year comparisons

Percentage achieving Level 4 or above in reading, writing and maths	2012	2013	2014
School	72%	78%	80%
LA	76%	76%	77%
England - All Schools	75%	75%	79%





### KS2 test results and progress

	All pupils	Low attainers	Middle attainers	High attainers
Pupils eligible for KS2 assessment 	25			
Percentage of pupils achieving 3 or below in reading and maths test and writing TA 	4%	13%	0%	SUPP
Percentage of pupils achieving level 4 or above in reading and maths test and writing TA 	80%	38%	100%	SUPP
Percentage of pupils achieved level 4B or above in reading and maths test and level 4 in writing TA 	56%	13%	71%	SUPP
Percentage of pupils achieving level 5 or above in reading and maths test and writing TA 	20%	0%	21%	SUPP
Percentage of pupils making at least 2 levels of progress in reading 	100%	100%	100%	SUPP
Percentage of pupils making at least 2 levels of progress in writing TA 	100%	100%	100%	SUPP
Percentage of pupils making at least 2 levels of progress in maths 	100%	100%	100%	SUPP
Average point score 	28.2			



### Closing the Gap



	Disadvantaged pupils	Other pupils
Percentage of disadvantaged pupils achieving level 3 or below in reading and maths tests and writing TA 	SUPP	SUPP
Percentage of disadvantaged pupils achieving level 4 or above in reading and maths tests and writing TA 	SUPP	SUPP
Percentage of disadvantaged pupils achieving level 4B or above in reading and maths tests and writing TA 	SUPP	SUPP
Percentage of disadvantaged pupils achieving level 5 or above in reading and maths tests and writing TA 	SUPP	SUPP
Percentage of disadvantaged pupils making at least 2 levels of progress in reading 	SUPP	SUPP
Percentage of disadvantaged pupils making at least 2 levels of progress in writing TA 	SUPP	SUPP
Percentage of disadvantaged pupils making at least 2 levels of progress in maths 	SUPP	SUPP

### Value Added measures



	Measure	Lower CI	Upper CI	Coverage
Overall value added measure 	100.7	99.8	101.6	100%
Reading value added measure 	100.5	99.5	101.4	100%
Writing TA value added measure 	100.7	99.7	101.8	100%
Maths value added measure 	100.7	99.6	101.9	100%

### Subject level results

	Reading test	Maths test	Grammar, punctuation and spelling test	Writing TA
Percentage achieving level 3 or below 	8%	12%	32%	16%
Percentage achieving Level 4 or above 	92%	88%	68%	84%

Percentage achieving Level 4b or above 	64%	76%	56%	NA
Percentage achieving Level 5 or above 	40%	28%	36%	24%

## Pupil Absence last update : (11 Dec 2013)

	School	England - national (primary state-funded)
Overall absence: percentage 	6.5%	4.8%
Persistent absence: around 15% + 	5.7%	3.6%

## 2013-14 Finance last update : (10 Dec 2014)

### Contextual information

Number of pupils (FTE) 	206.0
Percentage of pupils eligible for Free School Meals (FSM)	52.6%
Free school meals eligibility band	HIGH