



St.Columba's 3 Year trend Target for 2015



Early Years

	2013	2014	2015
Early Years Foundation Stage (Reception class)	57.1%	65.5%	68%
PHONICS –Year 1	53.6%	71.4%	65%

Key Stage 1

	2013	2014	2015
S AND L Level 2+	80%	64%	85%
READING Level 2+	76.7%	72%	85%
READING Level 2B+			75%
READING Level 3+	13.3%	8%	15%
WRITING Level 2+	70%	72%	80%
WRITING Level 2B+			70%
WRITING Level 3+	3.3%	0	10%
MATHS Level 2+	83.5%	72%	85%
MATHS Level 2B+			70%
MATHS Level 3+	10%	8%	15%
SCIENCE Level 2+	76.7%	64%	85%

Key Stage 2 Attainment

	2013	2014	2015
Level 4+ in Reading Writing and Maths	78%	80%	73%
Level 5+ in Reading Writing and Maths	7%	20%	10.5%
Reading Level 4+	96%	92%	80%
Reading Level 4B+	67%	64%	70%
Reading Level 5+	19%	40%	27%
Maths Level 4+	89%	88%	87%
Maths Level 4B+	70%	76%	73%
Maths Level 5+	33%	28%	20%
Writing Level 4+	81%	84%	83%
Writing Level 5+	22%	24%	23%
SPAG Level 4+	81%	64%	80%
SPAG Level 4B+	78%	56%	63%
SPAG Level 5+	56%	36%	53%

Key Stage 2 Progress from Year 2 to Year 6

<u>Percentage of children who have improved by 2 or more levels</u>	
Reading	87%
Writing	100%
Maths	100%