Autumn Term 2017 Reception Class

Literacy

Myself – My name, Teddy Bears/ Christmas.

To link sounds to letters, begin to segment and blend words together, recognise own names and familiar words and learn how to write their names, forming letters correctly. To also enjoy reading a wide variety of books.

Communication and Language:

Listening and Attention, Understanding and Speaking:

To listen to others, focus attention and work with each other, sharing ideas and taking turns.

P.E.

To use the large apparatus with control and confidence and understand the need to look after our bodies and be healthy.

Trips and Visits

Teddy Bear's Picnic. Visit to Church for a role play of a Baptism. Park visit.

Homework:

Is given out each Friday – Literacy, Maths and RE. After half term reading books will be given out.

R.E.

Myself -. God knows and loves ime Belonging - Baptism - being

welcomed into God's Family

Judaism – The Jewish Faith.

Birthdays – Jesus' birthday

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MFL/FRENCH

To learn how to say 'hello', 'goodbye' and 'my name is' in French

Expressive Art and Design

Myself/My Face/ My Teddy

To explore colour, texture, shape, form and space in 2D and 3D. To use their imagination in art and design, music, dance, imagination, role-play and stories.

Maths:

Number:

To recognise, count, order and write numbers to 10.

Shape, Space and Measures:

To begin to understand and use the vocabulary of shape, position and length. To use shapes to make patterns and models.

<u>Personal, Social and</u> <u>Emotional Behaviour</u>

To demonstrate friendly behaviour and develop good relationships. To select and use activities and resources independently. To become more confident to speak out and try new things.

Music

Learning different Nursery Rhymes, using the musical instruments to keep a beat and learning Christmas songs for our Nativity Play.

Understanding The World

Myself and My Senses

To identify similarities and differences in environment eg: weather and use all their senses to investigate materials and living things appropriately.

How you can help at home:

Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their names and other simple words like Mum/Dad and family names. Also to count objects and practise writing their numbers. Encourage independence and sharing their experiences from school.