


## How you can help at home:

By reading each week with your child, as well as practising weekly spelling lists that will be sent home. Children will start to learn multiplication and division facts for the 2, 3, 4, 5, 6 and 10 times table and so it would be great if you could rehearse these at home too.

<p style="text-align: center;"><b>Literacy</b></p> <p style="text-align: center;">Adventure/Mystery Recounts Non-chronological reports Poems to perform Take one poet</p>	<p style="text-align: center;"><b>R.E.</b></p> <p style="text-align: center;">Journeys Listening and Sharing Giving All</p>	<p style="text-align: center;"><b>Science</b></p> <p>This term we will be looking at Rocks. This topic will be covered through the following fun learning challenge; What do rocks tell us about how the Earth was formed? This unit follows alongside our Geography topic- The Stone Age.</p>
<p style="text-align: center;"><b>Numeracy</b></p> <p>3 digit numbers Multiplying and dividing by 10 Add using partitioning Sorting multiples Multiplying and dividing by 4 and 8 Identifying fractions Finding fractions of amounts Recognising angles Properties of 2D shapes Perimeter Mental and written addition of 2 and 3 digit numbers Telling the time and time intervals.</p>	<p style="font-size: 2em;"><b>Spring Term</b></p> <p style="font-size: 2em;"><b>Year 3</b></p> 	<p style="text-align: center;"><b>Computing</b></p> <p>Topics to be covered this term are; Get Blogging We love games</p> <p>Children use iPads and tablets each week during foundation and core subjects.</p> <p>They will also engage in specialist sessions run by Knowsley CLC staff who come into school to visit throughout the year.</p>
<p style="text-align: center;"><b>Art/Design</b></p> <p style="text-align: center;"><u>British Artists</u></p> <p>Children will explore how to use a range of media for making portraits and abstract 'cut ups'. We will look at the following artists' work; Thomas Gainsborough, Howard Hodgkin and Anish Kapoor.</p>		<p style="text-align: center;"><b>Drama</b></p> <p>Children create and act out their own role-plays during R.E. and Literacy lessons.</p> <p>They will also have the chance to perform during our poetry units of work.</p>
<p style="text-align: center;"><b>P.E.</b></p> <p>High 5 netball Net/wall games Dance Rounders Striking and fielding Gymnastics</p>		<p style="text-align: center;"><b>Music</b></p> <p>Exploring sound colours. Exploring descriptive sounds. Children also receive an extra hour musical support each week in which they will be learning how to play the recorder.</p>
<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><u>The Stone Age</u></p> <p>Children will learn how to be an archaeologist and work towards presenting what they have learned at a class archaeology conference for another class. They learn about the Stone Age to Iron Age timeline, the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig.</p>	<p style="text-align: center;"><b>MFL</b></p> <p style="text-align: center;"><b>FRENCH</b></p> <p>Children will begin by learning how to introduce themselves in French. We will look at counting up to 20, as well as learning the names of colours, animals and days of the week.</p>	<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><u>Volcanoes</u></p> <p>Children will be finding out answers to the following questions as well as creating their very own volcano! What are volcanoes? How are they formed? How do they affect the lives of people near them? What happened in Pompeii? What is the difference between lava and magma?</p>
<p style="text-align: center;"><b>Trips and Visits</b></p> <p>World Museum- Ancient Egypt/Life in a rock pool Class visitor- The Stone Age- tbc</p>	<p style="text-align: center;"><b>Homework</b></p> <p>Weekly spelling test along with Reading books. Children will also be given Maths and Literacy homework each week.</p>	<p style="text-align: center;"><b>DT</b></p> <p style="text-align: center;"><u>The Great Bread Bake-off</u></p> <p>Children will design and make a bread product against the sensory properties required. They will evaluate how successful their product is against their original design criteria</p>