


**How you can help at home:**

- Ensure that your child is reading their home readers and filling in the reading journal that we send home.
- Give support with Maths and English homework that they receive each week.
- Check the children's bags each night for any letters or important information that will need to be filled in and returned as quickly as possible.

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| <p align="center"><b><u>English</u></b><br/> <b>FICTION -</b><br/> <u>Stories from other cultures</u><br/> <u>Quality whole</u><br/> <u>texts/olderLiterature/oler</u><br/>         (Michael Morpurgo)<br/> <b>NON-FICTION-</b><br/>         Persuasion<br/>         Explanations<br/> <b>POETRY-</b><br/>         Classic narrative<br/>         Guided Reading workshops<br/>         (daily)</p>                 | <p align="center"><b><u>R.E.</u></b><br/> <u>Mission—Local Church</u><br/> <br/> <u>Memorial Sacrifice—</u><br/>         Eucharistic<br/> <br/> <u>Sacrifice—Lent/Easter</u></p>     | <p align="center"><b><u>Science</u></b><br/>         Animals &amp; Plants inc.<br/>         humans<br/> <br/>         1. Forces<br/> <br/>         2. Living things &amp; Habitats</p> |
| <p><b><u>Numeracy</u></b><br/>         Place Value (decimals)<br/>         Written +and— including<br/>         Problems<br/>         Geometry (angles) Geometry and<br/>         measures<br/>         Addition and subtraction<br/>         (statistics)<br/>         Mental x and ÷(factors multiples)<br/>         Division including problems<br/>         Fractions Area<br/>         Time Roman Numerals</p> | <p align="center"><b>Spring Term</b><br/> <br/> <br/> <b>Year</b><br/> <b>5</b></p>               | <p align="center"><b><u>Computing</u></b><br/> <br/>         1. Multimedia<br/> <br/>         2. Programming</p>   |
| <p align="center"><b><u>Art/Design</u></b><br/>         Collage Techniques</p>  |  | <p align="center"><b><u>Drama</u></b><br/>         Come and See role play<br/>         Literacy role play</p>  |
| <p><b><u>P.E. Tuesdays/Thursdays</u></b><br/>         Games—Invasion<br/>         Dance—Dance<br/>         Gymnastics</p>   |  | <p align="center"><b><u>Music</u></b><br/>         Exploring Rhythm and Pulse<br/> <br/>         Exploring lyrics and<br/>         Melody- Rainforest</p>                              |
| <p align="center"><b><u>History</u></b><br/> <u>Tribal Kingdom</u><br/>         Myan Civilisation</p>   | <p align="center"><b><u>MFL</u></b><br/> <b>FRENCH</b><br/>         French Friday<br/>         12<sup>th</sup> February</p>  | <p align="center"><b><u>Geography</u></b><br/>         Geographical skills and fieldwork<br/> <br/>         Rainforests</p>  |
| <p align="center"><b><u>Trips and Visits</u></b><br/> <u>Chester Zoo</u><br/> <u>Rainforest workshop</u></p>  | <p align="center"><b><u>Homework</u></b><br/>         Spelling, Grammar &amp;<br/>         Punctuation<br/> <b>Maths &amp; English</b><br/>         (at least 3 times each week)</p> | <p align="center"><b><u>DT</u></b><br/>         Making a Rainforest</p>  |