



St Columba's Catholic Primary School

Summary Table: Evidencing the impact of the Sport Premium
'Evidencing Impact and Accountability'



Amount of Grant Received – Year 2: £8,800

Date: October 2014 Updated – July 2015

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> <p>Gymnastics (With Miss Wilson)</p> <p>Y-Sports Curriculum lessons</p>	<p>Registers Medium Term Plans Timetables Pupil voice/interviews</p> <p>Schools own data / registers</p>	<ul style="list-style-type: none"> • <i>Time available – all classes to receive 2 half terms of gymnastics with specialist teacher</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Lead Gymnastics instructor to demonstrate, team teach and then observe each class by the end of Summer 2015</i> • <i>Access to facilities / resources</i> <ul style="list-style-type: none"> - <i>School have an attached SPACE building as well as school hall, playground and large field.</i> - <i>£1430.11 spent on new gymnastics resources.</i> <p>£500 spent on various sporting/games equipment</p> <p><i>Pupil needs (Pupil Voice)</i></p> <ul style="list-style-type: none"> - <i>Questionnaire to be given to children re gymnastics curriculum</i> - <i>School Council discussion on Curriculum.</i> - <i>Gifted in PE</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<p>Employing specialist teachers of Physical Education</p> <ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and teaching assistants <ul style="list-style-type: none"> • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement <ul style="list-style-type: none"> • Providing of PE kits to vulnerable families to ensure inclusion 	<p>Qualified Sports coach £4000 Gym – £2500 Sport - £1500</p> <p>Resources £1430.11 (spent on gymnastics resources) £500 spent on various sporting/games equipment</p> <p>PE kit £150</p>	<p>Increased pupil participation</p> <ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of planning teaching and learning. • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • Positive impact on middle leadership <p>Children feel valued and included (suitable PE kit)</p>



St Columba's Catholic Primary School

Summary Table: Evidencing the impact of the Sport Premium 'Evidencing Impact and Accountability'



Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data • Questionnaires and questionnaire results. 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> • <i>Sports Apprentice from January 2015 onwards</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes • Introducing an in-school physical activity programme • providing pupils who are gifted and talented in sport with expert, intensive coaching and support 	<p>Staff training and supply - £300</p> <p>Qualified Sports coach £1000</p>	<p>Increased pupil participation</p> <ul style="list-style-type: none"> • Enhanced, extended inclusive extra curriculum provision • More confident and competent staff • Enhanced quality of delivery of activities. • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Increased pupil participation – all children in each ks offered a range of different activities. At least 4 different sporting afterschool clubs per school year are offered to each class. 75% of children from school attend an after school clubs • Improved pupil attitudes to PE • Positive impact on whole school improvement – team games/pride in school teams • Easier pupil management • Enhanced communication with parents / carers • G&T children noted and offered extra support • Increase school community links



St Columba's Catholic Primary School

Summary Table: Evidencing the impact of the Sport Premium 'Evidencing Impact and Accountability'



Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<ul style="list-style-type: none"> Positive impact on middle leadership Children feel valued and included/team values
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists YST calendar of Intra and Inter competitions School Games Kitemark 	<ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Attend inter school competitions Organise intra school competitions Engage more staff / parents / volunteers / young leaders Improve links with other schools 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals Trophies, medals and awards 	<p>Trophies and medals for intra sport competitions £250</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision 10 inter school completions entered. Football league entered 3 successful wins and finals entered. Positive attitudes towards competition and team work Improved positive attitudes to health and well-being and PE Clearer talent pathways – some children identified as gifted and asked to attend sports clubs Silver kitemark in sports achieved
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Introducing basic movement skills in the Early Years / Foundation Stage PL for staff to increase subject knowledge and confidence in PE 	<p>Supply cover and Staff training - £200</p> <p>Sport apprentice - £1000</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils has now been developed and is monitored and changed according to different cohorts and possible competitions. Staff confidence is growing Enhanced quality of teaching and learning Sport apprentice works with either gifted/vulnerable/children



St Columba's Catholic Primary School

Summary Table: Evidencing the impact of the Sport Premium 'Evidencing Impact and Accountability'



	<p>Reports (The progress pupils make relative to their starting points, ability and age)</p> <ul style="list-style-type: none"> • <i>Pupil Needs (Pupil Voice)</i> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> • <i>Pupil Needs (Pupil Voice)</i> 	<p>(Gymnastics)</p> <ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND • KSSP helped to evaluate 		<p>struggling during P.E. lessons</p> <ul style="list-style-type: none"> • Silver kitemark in sports achieved • KSSP helped to evaluate inclusiveness of curriculum and after school clubs
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation • Participation in range of sports 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> 	<ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND • Introducing an in-school physical activity programme • Paying for transport and access to indoor leisure facilities • Introducing new initiatives - orienteering • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and 	<p>Supply cover and Staff training - £200</p>	<ul style="list-style-type: none"> • Extended, alternative provision – orienteering course set up for FS, KS1 and Ks2 • Staff training in orienteering and map reading skills. • Engaged or re-engaged disaffected pupils through use of sports apprentice • Increased pupil participation – all children in each ks offered a range of different activities. At least 4 different sporting afterschool clubs per school year are offered to each class.75% of children from school attend an after school clubs • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards



St Columba's Catholic Primary School

Summary Table: Evidencing the impact of the Sport Premium 'Evidencing Impact and Accountability'



Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • CfBT PL Support • Attendance at PE Forums • afPE PL • School – club Links data • Governors' minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Identify any new possible partnerships • Blue group – regular meetings with sport leads from local primary school. 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<p>KSSP costing - £800</p>	<ul style="list-style-type: none"> • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice – support with action plans, resources and planning • Local sports club links for gifted children • Positive impact on middle leadership – P.E. lead organises blue group meetings



St Columba's Catholic Primary School

Summary Table: Evidencing the impact of the Sport Premium
'Evidencing Impact and Accountability'



Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills (SMSC)	<ul style="list-style-type: none"> • Whole School Plan / SEF • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Ensure your vision for PESS is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement • Paying the most effective staff an enhanced allowance to lead improvements in PESS • Providing PL on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 	£100 – supply cover Year 3 funding to be used to support this in relation to Euro 2016 football And Summer 2016 Olympics	<ul style="list-style-type: none"> • Academic achievement enhanced – Team groups work harder in all areas of curriculum to become team of the week and win most merit points • Pupils understand the value of PESS to their learning across the school – use of group and team work in all areas of curriculum improved. • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted



St Columba's Catholic Primary School
Summary Table: Evidencing the impact of the Sport Premium
'Evidencing Impact and Accountability'



Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p><i>Review the impact that the funding has had on other factors</i></p> <p><i>Health and Fitness of all children</i></p> <p><i>Health and fitness – vulnerable and obese children</i></p>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan • Staff PL Record • SMT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • KSSP – evaluation and support for Kitemark • KSSP support with funding application for Fighting fit for all • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>Fit for life training and supply cover - £200</p> <p>Health apps – 79p on 10 ipads =£7.90</p>	<ul style="list-style-type: none"> • Daily fit for life lunch time club targeted with vulnerable, those struggling with keys kills and overweight children. • Fighting fit for all funding received and trim trail and pirate ship used for active play