



# St Columba's Catholic Primary School

## Long Term Curriculum Plan



Year: 6

Class Teacher: Miss Hitchen

	<u>AUTUMN</u>	<u>SPRING</u>	<u>SUMMER</u>
<u>R.E.</u>	Loving Vocation and commitment Expectations	Sources Unity Death and New life	Witnesses Healing Common good
<u>ENGLISH</u>	Wonder Goodnight Mr Tom The Boy in the Striped Pyjamas Newspaper Autobiographies/ Biographies Diaries Persuasive Advertisements Information Texts	Holes - Louis Sachar Poetry - When I took the moon for a walk Adventure Stories—Trash Non chronological reports	Stories with Flashbacks Narrative themed through children's interest - Minecraft Narrative based on production
<u>MATHS</u>	Numbers to 10 million Four Number Operations Fractions Decimals Measurements Word Problems	Percentages Area, Perimeter and Volume Geometry Position and Movement	SATS-Y6 Graphs and Averages Negative Numbers
<u>SCIENCE</u>	Light Electricity	Evolution and inheritance Living things and their habitats	Animals (including humans)
<u>TOPIC</u> <u>History/Geography</u>	WW1 WW2	South America	The Swinging 60's
<u>I.C.T.</u>	Young Authors Stocks and shares	Lets learn a language Around the World	Heroes and villains Yearbook
<u>D.T.</u>	Food Tech- Trench Cake Design and Make an Anderson shelter	South American dream catchers	Production props
<u>ART</u>	Soldier sketches/collages Blitz landscapes WW2 artists	South American art- tropical collages	Pop Art- Andy Warhol
<u>MUSIC</u>	Exploring musical processes Performing together	Exploring rounds Exploring cyclic patterns	Swinging sixties-songwriter Summer performance
<u>P.E.</u>	Hockey Gymnastics Athletics Dance	Netball Dance Cricket Gymnastics	Tennis Gymnastics Swimming Dance
<u>Social, Moral, Spiritual and Cultural (including RSE)</u>	<p><b>RSE:</b>Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God. <b>Healthy Relationships:</b>Children explore and investigate gender stereotypes and their effect on behaviours. <b>SEAL:</b>Changes.: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices. <b>No Outsider In Our School:</b> To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how my life may change as I grow up, to recognise my freedom.</p>		