

St Columba's Catholic Primary School

Long Term Curriculum Plan

Year: 4

Class Teacher: Mrs Dunne

	AUTUMN	SPRING	SUMMER
R.E.	People Called Gift Judaism	Community Giving and receiving Self Discipline Hinduism	New Life Building Bridges God's People Islam
ENGLISH	The Incredible Book Eating Boy Egyptian Cinderella Poetry- fire poetry	The Pied Piper The Promise Poetry—The pied piper	Escape from Pompeii The Wind in the Willows Poetry—Poet study
MATHS	Numbers to 10 000 Addition and subtraction to 10 000 Multiplication and division Further multiplication and division Graphs	Fractions Time Decimals Money Mass/Volume/Length	Area of figures Geometry Position and Movement Roman Numerals
SCIENCE	1. Animals inc. Humans Teeth & Digestion System 2. Electricity 3.Living Things and their Habitats observations throughout year	1. Sound 2..Living Things and their Habitats observations throughout year	1. States of Matter—Solids, liquids and gases 2.Living Things and their Habitats observations throughout year
HISTORY	Ancient Greeks		The Roman Empire
GEOGRAPHY	A study of Europe	Water Pollution Water Cycle Rivers of the world	Describe the key aspects of Contrasting locality physical Geography UK locality - European country)
Computing	'We Built this city' Programming 'Final Score' Internet Safety	'Back to the Future' Blogging 'Making Games' Coding	'Hurray for Hollywood' Animation 'Interface Designer' Web Design
D. T.	Battery Operated Christmas Cards	Let's Go Fly a Kite—kite making Construction	Roman Sandals—Textiles
ART	Sculpture—Greek Pottery Study of European Artists—Picasso/ Van Gogh/Kandinsky	Sketching/Painting—animals and the environment	Roman Mosaics
MUSIC	Exploring rhythmic/arrangement patterns	Exploring sounds/colours/water	Exploring Melody/sound/signals
P.E.	Kwik Cricket Dance Gymnastics Baseball Striking and fielding	Hockey Basketball Gymnastics Dance	Tennis Athletics Gymnastics Dance
French	Food School Numbers Basic Conversation	My Home My Body Numbers Basic Conversation	Describing People Sport Numbers Basic Conversation
Social, Moral, Spiritual and Culture	<p>RSE—Children know and understand that they are all different and celebrate these differences as they appreciate that God's love accepts us as we are and as we change.</p> <p>Healthy Relationships—Children to have an understanding of laws of violence. Should we ever use violence to resolve an argument?</p> <p>SEAL:Relationships.: Self-awareness., managing feelings, social skills, empathy, loss.</p> <p>No outsiders in our school: to know when to be assertive., to understand why people chose to get married., to overcome language as a barrier, to ask questions, to be who you want to be.</p>		