

**How you can help at home:**

Children will be working on letter sounds (phonics) in the Autumn term. Please read with them when you can. Share their school books and also other materials (comics, annuals, magazines, read signs, lists at Asda - wherever you can!) Practise weekly spellings throughout the week please.

Please share writing at home too - making lists, writing about trips, football, music - whatever they like! Write poems, songs, imaginative stories - as much fun as possible! Support them learning their 2,3, 4, 5 and 10 times tables as well as helping them complete maths homework. Thank you for all your support.

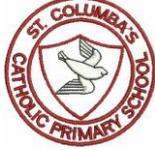
**Homework**

Maths and Literacy each week

One topic piece every half term - Make lab coats

Spellings weekly

Reading daily

<p><b>Literacy</b> Retelling stories with added detail Recounts Poetry - The Grass House Fact Files/Information text</p>	<p><b>R.E.</b> Beginnings Signs and symbols Preparations Judaism</p>	<p><b>Science</b> Making Lab coats (topic homework) Uses of everyday materials Living things and their habitats Seasons - Autumn</p>
<p><b>Numeracy</b> Numbers to 100 Addition and Subtraction Times Tables</p>	<p><b>Autumn Term</b> <b>2017</b> <b>Year</b> <b>2</b></p>	<p><b>Computing</b> Using email Interpreting data using computers</p>
<p><b>Art/Design</b> Colour mixing Fire of London fire scene using brush strokes and silhouettes. Sculpture - clay fire marks Lamp design (Florence Nightingale)</p>		<p><b>DT</b> Making bread Designing and making a fire engine</p>
<p><b>P.E.</b> Gymnastics Throwing and catching Targets Dance</p>	<p><b>MFL</b> <b>FRENCH</b> Counting to 10 Calling the register in French</p>	<p><b>Music</b> Exploring Pulse—Great Fire of London Exploring sounds</p>
<p>History Personal time lines Adding significant national events on a timeline The Great fire of London Florence Nightingale</p>	<p><b>S.E.A.L (On going)</b> Going for goals. Motivation.</p>	<p><b>Geography</b> Our local area - Huyton and Liverpool Countries in the United Kingdom London</p>
<p><b>Relationships and Sex education (On going)</b> Children know and understand that they are growing and developing in a God given community. Key words: God, community, belonging, family, mother, father, carer, guardian, feelings, emotion.</p>	<p><b>Healthy Relationships(On going)</b> Children explore gender professions and stereotypes <b>What jobs can men and women do?</b></p>	<p><b>No Outsiders in our class - (On going)</b> To understand what diversity is. To understand how we share the world. To understand what makes someone feel proud. To feel proud of being different. To be able to work with everyone in my class.</p>