


How you can help at home:

- Ensure that your child is reading their home readers and filling in their reading journal that we send home.
- Give support with Maths and English homework that we send home each week.
- Check the children's bags each night for any letters or important information.

<p style="text-align: center;">Literacy</p> <p>FICTION: Stories and poems with an historical setting. Legends. NON-FICTION: Letters/recounts Instructions POETRY: Kennings poems</p>	<p style="text-align: center;">R.E.</p> <p>Ourselves Life choices Hope</p>	<p style="text-align: center;">Science</p> <p>Properties and changes in materials Living things and their habitats</p>
<p style="text-align: center;">Numeracy</p> <p>Numbers to 1 000 000 Whole numbers + and - Whole numbers x and ÷ Whole number word problems Basic skills and problem solving</p>	<p>Autumn Term</p> <p>Year 5</p> 	<p style="text-align: center;">Computing</p> <p>Programming apps Web page designing</p>
<p style="text-align: center;">Art/Design</p> <p>Anglo Saxon and Viking art and craft.</p>		<p style="text-align: center;">Music</p> <p>Exploring sound Performing together</p>
<p style="text-align: center;">P.E.</p> <p>Gymnastics Dance Games</p>		<p style="text-align: center;">Design and Technology</p> <p>Design and make items for Enterprise challenge.</p>
<p style="text-align: center;">History</p> <p>Anglo-Saxons and Vikings</p>	<p style="text-align: center;">MFL FRENCH</p> <p>My family The body</p>	<p style="text-align: center;">Geography</p> <p>Using maps Locating physical features</p>
<p style="text-align: center;">Trips and Visits</p> <p>Weaver Hall Museum (Vikings)</p>	<p style="text-align: center;"><u>Social, Moral, Spiritual and Cultural(including RSE)</u> RSE: Physical and emotional changes that accompany to puberty, and grow further in their understanding of God's presence in their daily lives. Healthy Relationships: explore and understand keeping secrets. No Outsiders in our school: to learn from our past, to justify my actions, to recognise when someone needs help, to appreciate artistic freedom, to accept people who are different from me. SEAL: Positive and negative change. Responses. Motivation. Self-awareness. Managing feelings. Making choices.</p>	<p style="text-align: center;">DT</p> <p>Assembling and measuring Designing</p>