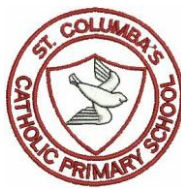


How you can help at home:

Children will be working on letter sounds (phonics) all year. Please read with them when you can. Share their school books and also other materials (comics, annuals, magazines, read signs, lists at Asda - wherever you can!) Practise weekly spellings throughout the week please.

Please share writing at home too - making lists, writing about trips, football, music - whatever they like! Write poems, songs, imaginative stories - as much fun as possible! Support them learning their 2, 5 and 10 times tables as well as helping them complete maths homework.

Thank you for all your support.

<p>Literacy Reading and writing stories in familiar settings Poetry using repetition Traditional tales Instructions</p>	<p>R.E. Beginnings Signs and symbols Preparations Judaism</p>	<p>Science Making Lab coats (topic homework) Uses of everyday materials Seasons - Autumn</p>
<p>Numeracy Tens and units (place value) Addition and subtraction (written methods and mental strategies) Times tables (2, 5 and 10)</p>	<p>Autumn Term 2016</p> <p>Year 2</p> 	<p>Computing Using email Interpreting data using computers</p>
<p>Art/Design Colour mixing Fire of London fire scene using brush strokes and silhouettes. Sculpture - clay fire marks Lamp design (Florence Nightingale)</p>		<p>Drama Role play - Dogger Retelling Bible stories through drama</p>
<p>P.E. Gymnastics Throwing and catching Targets Dance</p>		<p>Music Exploring Pulse—Great Fire of London Exploring sounds</p>
<p>History Personal time lines Adding significant national events on a timeline The Great fire of London Florence Nightingale</p>		<p>MFL FRENCH Counting to 10 Calling the register in French</p>
<p>Trips and Visits Weaver Hall Museum Fireman visit</p>	<p>Homework Maths and Literacy each week One topic piece every half term - Make lab coats Spellings weekly Reading daily</p>	<p>DT Designing and making a dreamcatcher Making bread Designing and making a fire engine</p>