

# KNOWSLEY SCHOOLS READING KEY SKILLS CONTINUUM

WORD RECOGNITION		COMPREHENSION			ATTITUDES	
	Decoding / Word parts	Accuracy / Fluency/Vocabulary	Understanding	Participation in discussion	Pleasure/Motivation	
Key Stage 1	Y1	<ul style="list-style-type: none"> <li>• I know all my letters and the sounds they make</li> <li>• I can read new words by sounding out and blending.</li> <li>• I can read words that have been shortened such as I'll, we'll</li> <li>• I can read words ending in _s, es, ing, ed, er and est with support</li> </ul>	<ul style="list-style-type: none"> <li>• I can read sentences and use the punctuation to help me.</li> <li>• I can read aloud so it sounds like reading</li> <li>• I can read some words without sounding them out</li> </ul>	<ul style="list-style-type: none"> <li>• I can tell you similar things that happened to me</li> <li>• I can tell you about characters and they did in my book</li> <li>• I can tell you a story from a book that I know</li> <li>• I know that information books are different to story books</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about my favourite part of the story</li> <li>• I can say what I enjoy about my book</li> <li>• I can answer a question about my book</li> <li>• I can listen to what others say about a story</li> <li>• I can talk about what might happen in a story</li> </ul>	<ul style="list-style-type: none"> <li>• I like listening to stories and poems</li> <li>• I like to join in when my favourite story or poem is being read</li> <li>• I like to recite my favourite poem</li> <li>• I like choosing a book to look at and read</li> <li>• I like to read to read the same book more than once to get better at reading</li> </ul>
	Y2	<ul style="list-style-type: none"> <li>• I can break down longer words into syllables to read</li> <li>• I know that sounds have different graphemes</li> <li>• I can try different ways of sounding out if the first way doesn't make sense.</li> <li>• I can read new words by finding the different endings added to words I know</li> </ul>	<ul style="list-style-type: none"> <li>• I can correct myself if the word I have read doesn't fit in and make sense</li> <li>• I can remember and read many words without sounding them out</li> <li>• I know the terms used in a non-fiction book and what they mean</li> <li>• I can read aloud with some expression</li> </ul>	<ul style="list-style-type: none"> <li>• I can find information in a non-fiction book</li> <li>• I can talk about the importance of the title and what happens in the story</li> <li>• I can use clues from what I have read to work out what might happen next</li> <li>• I can tell a favourite story in my own words</li> </ul>	<ul style="list-style-type: none"> <li>• I can answer and ask questions about the books and poems we have read in class</li> <li>• I can talk about characters in my book and say why they have acted in a certain way</li> <li>• I can talk about the information in a non-fiction book and why it is has been included</li> <li>• I can say what I think about poems, stories or non-fiction information that has been read to me</li> </ul>	<ul style="list-style-type: none"> <li>• I enjoy reading my favourite stories by myself</li> <li>• I like to say my favourite rhymes and poems out loud</li> <li>• I enjoy different kinds of stories including fairy stories and traditional tales and poetry</li> <li>• I have some favourite authors</li> <li>• I can read on my own for at least 10 minutes</li> </ul>

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Key Stage 2	Y3 /Y4 (Lower KS2)	<ul style="list-style-type: none"> <li>• I can use letter patterns to read most words even those I don't know</li> <li>• I can read longer words by segmenting them</li> <li>• I can use meaning clues from the sentence to help me read</li> </ul>	<ul style="list-style-type: none"> <li>• I can use punctuation to improve my expression and fluency</li> <li>• I can read out loud to my group so they enjoy listening.</li> <li>• I can use a word bank, dictionary and thesaurus to help me learn new words</li> <li>• I can read, re-read and rehearse a range of text</li> </ul>	<ul style="list-style-type: none"> <li>• I can tell the difference between fact and opinion.</li> <li>• I can use contents pages and indexes to find information</li> <li>• I can predict what might happen next based on the story so far</li> <li>• I can tell what a character might be thinking or feeling and explain why.</li> <li>• I can recognise some themes e.g. good versus evil in books</li> <li>• I can read chapters in my book and explain the main points</li> </ul>	<ul style="list-style-type: none"> <li>• I can recommend books I have read and explain why.</li> <li>• I can listen to and talk about a book that I might not have chosen to read for myself</li> <li>• I can share my ideas about the text in a small group and with the whole class</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain why I have a favourite author</li> <li>• I enjoy reading a range of different text including fiction, poetry, plays, non-fiction and reference books</li> <li>• I enjoy reading in my own time</li> <li>• I can read on my own for at least 20 minutes</li> </ul>
	Y5/Y6 (Upper KS2)	<ul style="list-style-type: none"> <li>• I can explain how I read new words</li> <li>• I can identify roots within longer words</li> <li>• I can identify and read a wide range of prefixes and suffixes</li> <li>• I can identify the same sound for different graphemes and know when to use them</li> <li>• I can read new vocabulary I come across in different subjects accurately</li> </ul>	<ul style="list-style-type: none"> <li>• I can accurately read individual words in a sentence to ensure that the meaning is conveyed correctly</li> <li>• I can identify how language, structure and presentation contribute to meaning</li> <li>• I can recite a number of poems fluently and with expression</li> <li>• I can predict the meaning of new words and check if I am right</li> </ul>	<ul style="list-style-type: none"> <li>• I know the features of different types of writing that help me understand what I am reading</li> <li>• I can recognise more key themes in stories</li> <li>• I can compare characters, settings or themes</li> <li>• I can retrieve information from what I am reading and summarize this</li> <li>• I can use a range of resources to find information I need</li> <li>• I can understand aspects of older English language</li> </ul>	<ul style="list-style-type: none"> <li>• I can use my understanding of technical terms such as metaphor, simile, style and effect, imagery to evaluate how authors use language to impact on the reader</li> <li>• I can understand cause and effect and discuss this</li> <li>• I can read my own work to my class and discuss this with them</li> <li>• I can understand and appreciate other opinions about a book or poem</li> </ul>	<ul style="list-style-type: none"> <li>• I enjoy selecting my own reading material</li> <li>• I enjoy challenging myself to read increasingly challenging text</li> <li>• I enjoy being a 'reading champion' and helping others to enjoy reading</li> </ul>

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Key Stage 3	Y7/Y8	<ul style="list-style-type: none"> <li>• I can read commonly use words with ease</li> <li>• I can read complex or unfamiliar words using a my phonic knowledge</li> <li>• I can identify word families and patterns to help me understand unfamiliar words</li> <li>• I can make and recognise new words from root words by the addition of prefixes and suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• I can read with appropriate expression adapting my reading voice for the purpose and genre of the text</li> <li>• I can use all punctuation to enhance expression when reading out loud</li> <li>• I can engage an audience when reading or reciting</li> </ul>	<ul style="list-style-type: none"> <li>• I can use skimming, scanning and sitting strategies to retrieve and select information and ideas</li> <li>• I can use appropriate and relevant evidence from the text to support my ideas</li> <li>• I can draw inferences from what I read and explain why</li> <li>• I can summarise main ideas</li> <li>• I can explain and analyse how writers use language and structure for effect</li> </ul>	<ul style="list-style-type: none"> <li>• I can express my own ideas about a text confidently</li> <li>• I can use evidence including direct quotations to support my views about the text</li> <li>• I can listen to another person's ideas and use them to develop my own thinking</li> <li>• I can use appropriate language to express my ideas</li> </ul>	<ul style="list-style-type: none"> <li>• I am open to new reading experiences</li> <li>• I am willing to persevere with a text I find difficult</li> </ul>