



In St Columba's Catholic Primary school, we encourage all children to read for enjoyment and meaning, and we develop their reading experiences through exposure to a wide range of texts. We aim to provide children with a range of literacy and language experiences which will enable children to:

- Develop a range of reading strategies which can be used and adapted to different situations
- Experience reading of a range of genre and identify the links to other subjects
- Experience the enjoyment of reading and develop the expectation of 'reading for meaning'
- Develop independent referencing skills
- Develop preferences for different texts and be able to discuss
- Develop the ability to understand as they read and to infer and deduct from a range of texts
- Link reading to phonics

Children are encouraged to access a wide range of texts and to develop an enjoyment of reading.

All children have a reading book which they take home to share with parents/guardians.

They have a reading record in which parents make comments and develop their communication with staff.

Parents are encouraged to be a part of the learning to read process and are given information about how they can support their child.

Staff focus on making positive and informative comments in reading records to develop the children's awareness of what they have done well.

These strategies are then reinforced in Guided Reading sessions.

All staff use the same recording format for Guided Reading sessions and identify future targets.

Teaching staff and TAs keep records to assess the progress of individual pupils.

Reading Resources

Home/school reading books are banded using the Book Bands (12 bands) and there is a variety of text within each band.

These books are stored in libraries and children are encouraged to select their own books and have discussion with staff about their choices.

Children in the early stages of reading use a phonic reading scheme - Songbirds- to develop their use of phonic skills in reading.

Guided Reading books are stored in the libraries and there is a range of published schemes and additional resources including Oxford Reading Tree, Project X and Rigby Star.

We hold many events across the year to celebrate Reading:

Bed-Time Reading Spring 2015



We had a great time, we all wore our PJs or onsies.

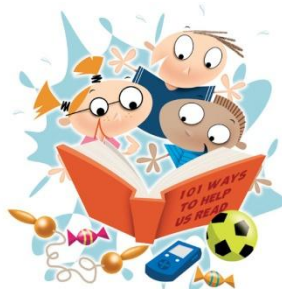
Mums, dads, grandparents, big brothers, big sisters and of course our teachers, all read to us and with us.

World Book Day 2015



We had a brilliant time on World Book Day. We all dressed up as our favourite characters. The Deputy Chief Constable, Andy Cooke and Area Manager, Nick Searle from the fire Service came to read stories to us.

At our school we recognise the importance of encouraging children to be life-long readers. It is for this reason that we are so keen to encourage them to read just for the pleasure of it! In order to achieve this, we have a well-stocked library and inviting class libraries. Children are encouraged to read for free choice/extension activities and to share their love of reading a particular book with their friends. Every Friday after assembly, everybody in the school...children, teachers, teaching assistants, office staff all read their own book. It's so quiet!!!!



There has been an absolutely fabulous response to our new Reading initiative

Read for the Stars.

This is a reading incentive program to promote reading for pleasure, encouraging and establishing a love of reading, (especially at home).

Children will be rewarded 1 star for each book (or several chapters if large)

The child from each class with the most stars each term will be rewarded with a trip out/party e.g. Spaceworld/Pizza Party



We all enjoyed a special Pizza Party, courtesy of our lovely cook **Miss Lorraine**, who is a Star reader herself. She reads with some of our children every Friday afternoon.



Here at St. Columba's we are always happy to welcome 'Our Reading Heroes'

Whether it is our visitors from the
Emergency services, our Cook, our Lollipop man, Nans and
Grandads or any other
volunteer local heroes.

Congratulations and Well done!

Keep Reading!!!!

Reading with your child

Children need a range of reading materials and the home-reading books your child brings home will have been self-selected from a range of banded books they have been assessed in - These books will be at a carefully assessed instructional level. They will help them to be relaxed about reading and become more confident. Don't worry if your child chooses the same book more than once, this actually enhances fluency and phrasing and really boosts their confidence.

Before you read

- Try to find a quiet place away from distractions like television.
- It might help to have a regular time to read: before breakfast? When she/he gets home from school?
- A short time each day is better than half an hour each week.

Find time to Talk about the book

Start with the title, look at the cover and briefly chat about what you might find inside.

As you read, encourage your child to predict what might happen next.

Use a dictionary or thesaurus (already built in most e books) and use it to check the meanings of new words.

Making mistakes when reading

If your child misreads a word without changing the meaning, e.g. 'Dad' for 'Father', accept it. If they hesitate, repeat a word or leave one out, say nothing provided the meaning is not lost.

If they say a word which does change the meaning, or they are simply stuck, you can help them by:

- Pointing to the picture if it is relevant
- Asking a question to remind them of the context, e.g. 'Where did they say they were going?'
- Re-reading the sentence up to the unknown word to remind them of the context

- Saying or pointing to the first letter of the word
- Telling your child the word to avoid losing momentum and understanding
- If the word can be read easily by sounding out the letters, encourage them or help them to do this.

PAUSE to help them work out the new words

PROMPT by using some of the techniques mentioned

PRAISE them for trying whether they are right or wrong

It is important to use as many clues as possible to help your child when they find something a bit difficult.

When you have finished reading

Encourage your child to retell the story you have just shared. This will give you an idea of how much they have understood.

- ✚ You can help them summarise and respond to the book by asking :
- ✚ What happened in the story?
- ✚ Does this remind them of anything in their lives or anything they have read before?
- ✚ Did they think the book was funny?
- ✚ Did they spot any interesting words and phrases?
- ✚ Did they enjoy the book?
- ✚ What might happen next?
- ✚ Would they recommend the book to a friend and why.

Happy Reading!