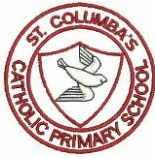


**How you can help at home:**

Children will be working on letter sounds (phonics) in the Autumn term. Please read with them when you can. Share their school books and also other materials (comics, annuals, magazines, read signs, lists at Asda - wherever you can!) Practise weekly spellings throughout the week please. Please share writing at home too - making lists, writing about trips, football, music - whatever they like! Write poems, songs, imaginative stories - as much fun as possible! Support them learning their 2,3, 4, 5 and 10 times tables as well as helping them complete maths homework. Thank you for all your support.

**Homework**

Maths and Literacy each week  
One topic piece every half term  
Spellings weekly  
Reading daily

<p><b>Literacy</b> The Owl and the Pussycat Man on the Moon</p>	<p><b>R.E.</b> Books Thanksgiving Opportunities</p>	<p><b>Science</b> Seasonal changes Forces Plants</p>
<p><b>Numeracy</b> Addition and subtraction Multiplication and division Length Mass Temperature Picture Graphs</p>	<p><b>Autumn Term 2017 Year 2</b></p> 	<p><b>Computing</b> Code-tastic Super Sci-Fi</p>
<p><b>Art/Design and D.T.</b> Puppets—Spacemen and aliens Moving Models—Spacemen and aliens Peter Thorpe - Space art Puppets—Spacemen and aliens Moving Models—Spacemen and aliens</p>		<p><b>DT</b> Making bread Designing and making a fire engine</p>
<p><b>P.E.</b> Dribbling, Kicking &amp; hitting Parts high &amp; low Spinning, turning &amp; twisting Dance - Spaceman/moon walk</p>	<p><b>MFL FRENCH</b> Counting to 10 Calling the register in French</p>	<p><b>Music</b> Exploring instruments and symbols Exploring musical elements of space</p>
<p><b>History</b> Famous Explorers</p>	<p><b>S.E.A.L (On going)</b> Self-awareness. Taking responsibility.</p>	<p><b>Geography</b> Continents and Oceans Hot and cold areas Compass points Fieldwork</p>
<p><b>Relationships and Sex education (On going)</b> Children know and understand that they are growing and developing in a God given community. Key words: God, community, belonging, family, mother, father, carer, guardian, feelings, emotion.</p>	<p><b>Healthy Relationships(On going)</b> Children explore gender professions and stereotypes  <b>What jobs can men and women do?</b></p>	<p><b>No Outsiders in our class - (On going)</b> To understand what diversity is. To understand how we share the world. To understand what makes someone feel proud. To feel proud of being different. To be able to work with everyone in my class.</p>