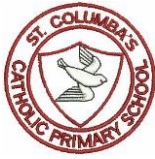


How you can help at home:

Children will be working on letter sounds (phonics) in the Autumn term. Please read with them when you can. Share their school books and also other materials (comics, annuals, magazines, read signs, lists at Asda - wherever you can!) Practise weekly spellings throughout the week please. Please share writing at home too - making lists, writing about trips, football, music - whatever they like! Write poems, songs, imaginative stories - as much fun as possible! Support them learning their 2,3, 4, 5 and 10 times tables as well as helping them complete maths homework. Thank you for all your support.

Homework

Maths and Literacy each week
One topic piece every half term
Spellings weekly
Reading daily

<p>Literacy The Owl and the Pussycat Man on the Moon</p>	<p>R.E. Books Thanksgiving Opportunities</p>	<p>Science Seasonal changes Forces Plants</p>
<p>Numeracy Addition and subtraction Multiplication and division Length Mass Temperature Picture Graphs</p>	<p>Spring Term 2018 Year 2</p> 	<p>Computing Code-tastic Super Sci-Fi</p>
<p>Art/Design and D.T. Puppets—Spacemen and aliens Moving Models—Spacemen and aliens Peter Thorpe - Space art Puppets—Spacemen and aliens Moving Models—Spacemen and aliens</p>		<p>MFL FRENCH Counting to 10 Calling the register in French</p>
<p>P.E. Dribbling, Kicking & hitting Parts high & low Spinning, turning & twisting Dance - Spaceman/moon walk</p>	<p>Trips and Visits Spaceport</p>	<p>Music Exploring instruments and symbols Exploring musical elements of space</p>
<p>History Famous Explorers</p>	<p>S.E.A.L (On going) Self-awareness. Taking responsibility.</p>	<p>Geography Continents and Oceans Hot and cold areas Compass points Fieldwork</p>
<p>Relationships and Sex education (On going) Children know and understand that they are growing and developing in a God given community. Key words: God, community, belonging, family, mother, father, carer, guardian, feelings, emotion.</p>	<p>Healthy Relationships(On going) Children explore gender professions and stereotypes What jobs can men and women do?</p>	<p>No Outsiders in our class - (On going) To understand what diversity is. To understand how we share the world. To understand what makes someone feel proud. To feel proud of being different. To be able to work with everyone in my class.</p>