


ST COLUMBA'S CATHOLIC PRIMARY SCHOOL PERSON SPECIFICATION 	LEVEL 2 EYFS TEACHING ASSISTANT – PERSON SPECIFICATION E – Essential D - Desirable	Identified by
Knowledge Demonstrate an understanding of the EYFS national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)	E	A/I
An awareness and an understanding of issues of inclusion, especially within a school setting	E	A/I
Training in Special Educational Needs strategies	D	A/I
Skills and Abilities Ability to work effectively within an EYFS team environment, understanding classroom roles and responsibilities	E	A/I
Ability to build effective working relationships with all pupils and colleagues	E	A/I
Ability to promote a positive ethos and promote a positive attitude as a role model	E	A/I
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	A/I
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	A/I
Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning	E	A/I
Excellent numeracy and literacy skills as required	E	A
Ability to undertake structured and agreed learning activities	E	A/I
Ability to undertake clerical/administrative duties and provide support as required	E	A/I
The ability to prepare and organise a range of resources to support learning programmes	D	A/I
Effective use of ICT to support learning	D	A/I
Training in the literacy/numeracy strategy	D	A/I
Training in Special Educational Needs strategies	D	A/I
Qualifications NVQ II or equivalent in Teaching Assistance	D	A
Experience Relevant experience of working with and/or caring for children within a specified age range/subject area in an educational setting	E	A/I
Experience of SEN & Makaton	D	A/I
Professional Values and Practice Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them	E	A

Consistently, with respect and consideration, and demonstrate concern for their development as learners.		
Special Attributes required of the Candidate		
Participate in relevant training and development opportunities	E	A
Undertake appointed person certificate in first aid administration	D	AI
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	AI