



# St Columba's Catholic Primary School

## Long Term Curriculum Plan



Year: 3

Class Teacher: Mrs Ventre/Mrs Heaton

	<u>AUTUMN</u>	<u>SPRING</u>	<u>SUMMER</u>
<u>R.E.</u>	Homes Promises Visitors Judaism	Journeys Listening and Sharing Giving All	Energy Choices Special Places Islam
<u>ENGLISH</u>	Stone Age Boy - Satoshi Kitamura The Boy With the Bronze Axe - Kathleen Fidler History - Stone Age to Iron Age Who first lived in Britain? The Firework Maker's Daughter - Phillip Pullman	Orion and the Dark - Emma Yarlett The Sound Collector - Roger McGough The Owl Who Was Afraid of the dark Sources of light and shadows.	Greek Myths The Flower - John Light What is Pink—Poetry Science - Plants - functions of parts of plants, requirements for life and growth, life cycle. How did that blossom become an apple?
<u>MATHS</u>	Number Addition and Subtraction Multiplication and division Length Problem Solving	Mass Volume Problem Solving Money Time Picture Graphs and Bar Graphs	Fractions Angles Lines and Shapes Perimeter of figures Problem Solving
<u>SCIENCE</u>	Rocks Light	Light Animals including Humans	Plants Forces and Magnets
<u>TOPIC</u> <u>History/Geography</u>	Changes in Britain from Stone Age to Iron Age ( History) How physical characteristics change land use patterns over time. (Geography)	The importance of rivers and mountains linking to the earliest civilisations. (Geography)	The achievements of the earliest civilisations. ( History)
<u>I.C.T.</u>	Get Blogging We are Publishers	Class Democracy Big Robots	We love Games My First Program
<u>D.T.</u>	Mechanical Christmas	Great British Bake off	Edible Garden
<u>ART</u>	British Artists through time Stone age to modern day.	Stages of sculpture (bodies)	Fruit and Vegetables (using clay, paint and fabric)
<u>MUSIC</u>	Exploring rhythmic patterns Exploring arrangements.	Exploring sound colours. Exploring descriptive sounds.	Pentatonic scales. Singing games.
<u>P.E.</u>	Dance Invasion games Tag Rugby Dodgeball Net/wall games Gymnastics	High 5 netball Net/wall games Dance Rounders Striking and fielding Gymnastics	Badminton Net/wall games Gymnastics Athletics Dance
<u>Social, Moral, Spiritual and Cultural ( including RSE)</u>	<p><b>Relationship and Sex Education</b> children know and understand the virtues essential to friendship. <b>Healthy Relationships</b> Children to explore and learn how to cope with conflicts. How should we resolve our problems? <b>No Outsiders in our School</b> To understand how difference can affect someone. To understand what discrimination means. To find a solution to a problem. Use strategies to help someone who feels different. To be welcoming. <b>SEAL Good to be me.</b> Understanding feelings. Self-awareness. Making correct choices. Managing my feelings. Assertiveness.</p>		