

How you can help at home:

Counting objects around you, the stairs as you climb them. Helping your child to hold a pencil correctly and trace, copy or write their own first name. Talk to them about sharing with other children and play games where you have to take turns. Share some of your favourite stories and songs together.

<p><u>Communication and Language</u></p> <p>We will continue to read lots of stories with children and encourage them to discuss main characters and predict how stories will end. They can then explore these stories using masks, small world toys, costumes and other resources. We will also be making class books containing photographs of the children doing different things that they can begin to read by themselves</p>	<p><u>R.E.</u></p> <p>In our 'Come and See' lessons the children will be exploring family life through three main themes: Good News, Friends and Our World.</p> <p>Good News: Passing on the Good News of Jesus, finding out about Pentecost and the Holy Spirit.</p> <p>Friends: Thinking about how we can be friends with Jesus and how to be a good friend.</p> <p>Our World: Learn about God's wonderful world.</p> <p>Islam: Learn about how our Muslim brothers and sisters live and worship.</p>	<p><u>Personal, social and Emotional Development</u></p> <p>Children will be learning about 'relationships' and how it feels to miss someone they love. They will be discussing their feelings, happy, angry and sad as well as the importance of saying sorry. We will be thinking of all we have achieved during our time in Nursery this year. We will be looking forward to the transition into the Reception class (or the transition into one of the older children who will help the new children when they start in September).</p>
<p><u>Physical Development</u></p> <p>Children will be encouraged to draw and paint outside with chunky chalks and large brushes and buckets of water on the playground. We will also be building lots of dens with metal frames and large materials. We will be continuing to encourage children to put on coats, shoes, wash hands and use the toilet independently</p>	<p>Summer Term 2018 Nursery</p>  <p>Great Learners: thinking skills, to be taught across the curriculum.</p>	<p><u>Maths</u></p> <p>Number: The children will be practising counting in different situations and matching numbers e.g. counting the stripes on a bumble bee and matching it to its number.</p> <p>Shape space and measure: Children will be encouraged to talk about the shapes they see around them and how they are arranged and used in their constructions.</p>
<p><u>Expressive Arts and Design</u></p> <p>Children will be finding out about different textures and exploring construction and methods of joining materials</p>	<p><u>Literacy</u></p> <p>Children will be encouraged to mark make or write their names. We will also be exploring the sounds within words and writing them if we can.</p>	<p><u>Understanding of the World</u></p> <p>The children will be learning about new life. They will be finding out about frogs, chicks and butterflies and how they grow and change over time</p>
<p><u>Healthy Relationships</u></p> <p>Children to understand and respect gender and to not stereotype.</p> <p>Girls and boys toys Male and Female jobs</p>	<p><u>Relationship and Sex Education</u></p> <p>Children begin to know and understand that they are part of the wonder of God's love and creation.</p> <p>Key words: God, wonder, love, creation, hands, fingers, nails, faces, noses, lips, ears, hair, features, colour, shape, size</p>	<p><u>Continuous Provision</u></p> <p>Indoor and outdoor enhanced according to children's needs and topic work.</p>
<p><u>No Outsiders in our School</u></p> <ul style="list-style-type: none"> • To say what I think. • To understand that it is okay to like different things. • To make friends with someone different. • To understand that all families are different. • To celebrate my family. 		