

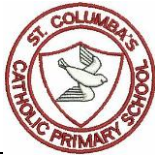
How you can help at home:

Children will be working on letter sounds (phonics) in the Autumn term. Please read with them when you can. Share their school books and also other materials (comics, annuals, magazines, read signs, lists at Asda - wherever you can!) Practise weekly spellings throughout the week please.

Please share writing at home too - making lists, writing about trips, football, music - whatever they like! Write poems, songs, imaginative stories - as much fun as possible! Support them learning their 2,3, 4, 5 and 10 times tables as well as helping them complete maths homework. Thank you for all your support.

Homework

Maths and Literacy each week
One topic piece every half term
Spellings weekly
Reading daily

<p>Literacy Lila and the Secret of Rain Little Evie and the Wild Wood</p>	<p>R.E. Spread the word Rules Treasures</p>	<p>Science Seasonal changes/Plants Animals including humans Living things and their Habitats</p>
<p>Numeracy Multiplication and Division Time and data Word Problems Solving problems Fractions Measures</p>	<p>Summer Term 2018 Year 2</p>  <p>MFL FRENCH Counting to 10 Calling the register in French</p>	<p>Computing Let's fix it (coding and fixing codes) Publishing stories on Ipad</p>
<p>Art/Design and D.T. Puppets—Spacemen and aliens Moving Models—Spacemen and aliens Peter Thorpe - Space art</p>		<p>Drama Role play Retelling Bible stories through drama</p>
<p>P.E. Group Games Dance Outdoor Adventure Sports Day</p>		<p>Music Exploring duration—animals Exploring pitch</p>
<p>History Famous Explorers</p>	<p>S.E.A.L (On going) Self-awareness. Taking responsibility.</p>	<p>Geography Our local area - Fieldwork Liverpool - Mersey Huyton and Liverpool Contrasting locality</p>
<p>Relationships and Sex education (On going) Children know and understand that they are growing and developing in a God given community. Key words: God, community, belonging, family, mother, father, carer, guardian, feelings, emotion.</p>	<p>Healthy Relationships(On going) Children explore gender professions and stereotypes What jobs can men and women do?</p>	<p>No Outsiders in our class - (On going) To understand what diversity is. To understand how we share the world. To understand what makes someone feel proud. To feel proud of being different. To be able to work with everyone in my class.</p>