



# St Columba's Catholic Primary School

## Long Term Curriculum Plan - Year 1

### 2018–2019



	AUTUMN	SPRING	SUMMER
<b>R.E.</b>	Families Belonging Judaism Waiting	Special People Meals Change	Holidays and Holydays Being Sorry Islam Neighbours
<b>English</b>	<b>FICTION:</b> Traditional Tales / Nursery Rhymes (Little Red Riding Hood.) <b>FICTION:</b> Stories with a familiar setting. (The Naughty Bus) <b>NON-FICTION:</b> Instructions. (Journey/Letter to Fr. Christmas) <b>POETRY:</b> Patterns and Rhymes Transport Rhymes.	<b>FICTION:</b> Stories about fantasy worlds—Dogger and Lost and Found. Bog Baby and Beegu. <b>NON-FICTION:</b> Information Texts Toys and Animals in hot and cold regions. <b>POETRY:</b> Vocabulary building poetry -Toys	<b>FICTION:</b> Stories with predictable phrasing: Paper Bag Princess, King of the Tiny Things, Peter Rabbit and The Rabbit Problem. <b>NON-FICTION:</b> Explanations -Plants and Growth <b>POETRY:</b> Animal Poems/Seaside poems
<b>Maths—Singapore Maths</b>	Numbers to 10 Number Bonds Addition within 10 Subtraction within 10 Positions Numbers to 20. Addition and Subtraction within 20	Shapes and Patterns. Length and Height. Numbers to 100 Multiplication. Division.	Numbers to 100 Addition and Subtraction. Multiplication and Division. Fractions. Revision.
<b>SCIENCE</b>	Animals including humans. Seasonal Change—Autumn and Winter	Materials. Seasonal Change—Winter and Spring.	Plants. Seasonal Change— Spring and Summer.
<b>HISTORY</b>	Transport Long Ago.	Shops and Shopping/Toys Changes in Living History.	Kings and Queens.
<b>GEOGRAPHY</b>	Our School Environment— Fieldwork. The Naughty Bus.	Our Local Area. Fieldwork	Countries of the UK.
<b>I.C.T.</b>	Walking with dinosaurs. Pictures tell a thousand words	App Attack. Games Design. Crazy Creatures	Young Investigators. We are all connected.
<b>D.T.</b>	Moving Pictures	Bunting (links with Materials)	Sensational Salads.
<b>ART</b>	Self -Portraits. Collage	Observational Drawing.	Exploring famous artists and techniques used.
<b>MUSIC</b>	Exploring pulse and rhythm Performing together	Exploring pitch. Musical symbols -Toys	Exploring musical elements Animals.
<b>P.E.</b>	Games -Finding Space KS1 Fundamentals Gymnastics Games	Games -throwing and catching Target/ aiming games Dance	Bat and ball skills Athletics Sports Day
<b><u>Social, Moral, Spiritual and Cultural (including RSE)</u></b>	<p><b>RSE:</b> Children know and understand that they are growing and developing as members of their own family and God's family.</p> <p><b>Healthy Relationships:</b> Children explore friendships and keeping secrets.</p> <p><b>No Outsiders in our school:</b> To like the way I am. To play with girls and boys. To recognise that people are different ages. To understand that our bodies work in different ways. To understand that we share the world with lots of people.</p> <p><b>SEAL:</b> Say 'No' to bullying, Understanding bullying. Self -awareness. Empathy. Managing feelings. Social skills.</p>		