



St Columba's Catholic Primary School

Long Term Curriculum Plan



Year: 5

Class Teacher: Miss Morgan

	<u>AUTUMN</u>	<u>SPRING</u>	<u>SUMMER</u>
<u>R.E.</u>	Ourselves Life choices Hope	Mission Memorial sacrifice Sacrifice	Transformation Freedom and responsibility Stewardship
<u>ENGLISH</u>	FICTION: Stories and poems with an historical setting. Legends. NON-FICTION: Letters/recounts Instructions POETRY: Kennings poems	FICTION: Stories with a magical setting Stories from other cultures. NON-FICTION: Persuasion Explanations POETRY: Narrative poems	FICTION: Stories about famous people Stories about other worlds. NON-FICTION: Newspaper reports Biographies POETRY: If – Rudyard Kipling Poet study – Brian Patten
<u>MATHS</u>	Numbers to 1 000 000 Whole numbers + and - Whole numbers x and ÷ Whole number word problems Basic skills and problem solving	Graphs Fractions Decimals Percentages Geometry Position and Movement Basic skills and problem solving	Measurement Area and perimeter Volume Roman Numerals Basic skills and problem solving
<u>SCIENCE</u>	Properties and changes in materials Living things and their habitats	Earth and Space	Forces Animals including humans
<u>TOPIC</u> <u>History/Geography</u>	History – Anglo-Saxons and Vikings Using maps Locating physical features	The Mayans Human and physical features of Central America	Local history study Contrasting locations Links with North America and local area
<u>I.C.T.</u>	Programming apps Web page designing	Multimedia Programming	Control Animation
<u>D.T.</u>	Design and make felt phone cases	Explore traditional Maya food and drink	Design and make a skyscraper structure
<u>ART</u>	Drawing techniques Artist: Hundertwasser	Exploring Mayan Art	Artist study
<u>MUSIC</u>	Exploring Rhythm and Pulse Performing Together. Christmas	Exploring Sound and Sources Space Exploring Lyrics and Melody	Exploring rounds Exploring musical processes
<u>P.E.</u>	Gymnastics Dance Games	Net games Invasion games Dance	Athletics Striking and fielding games Swimming
<u>Social, Moral, Spiritual and Cultural (including RSE)</u>	RSE: Children know and become aware of the physical and emotional changes that accompany to puberty, and grow further in their understanding of God's presence in their daily lives. Healthy Relationships: Children explore and understand keeping secrets. No Outsiders in our school: to learn from our past, to justify my actions, to recognise when someone needs help, to appreciate artistic freedom, to accept people who are different from me. SEAL:		