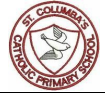




St Columba's Catholic Primary School
Long Term Curriculum Plan



Year: 6

Class Teacher: Miss Hitchen

	<u>AUTUMN</u>	<u>SPRING</u>	<u>SUMMER</u>
<u>R.E.</u>	Loving Vocation and commitment Expectations	Sources Unity Death and New life	Witnesses Healing Common good
<u>ENGLISH</u>	War Horse- Autumn 1 <ul style="list-style-type: none"> Diaries Non-chronological report The Boy in the Striped Pyjamas—Autumn 2 <ul style="list-style-type: none"> Newspaper report Balanced argument Poets of The Great War (Poetry)	Trash—Spring 1 <ul style="list-style-type: none"> Narrative- setting description and characterisation. Wonder- Spring 2 <ul style="list-style-type: none"> Letter writing (formal/informal) The Barefoot Book of Earth Poems (Poetry)	Holes- Summer 1 <ul style="list-style-type: none"> Narrative- flashbacks Persuasive advert The Spider and the Fly (Poetry)- Summer 2 (Assessment portfolio)
<u>MATHS</u>	Numbers to 10 million Four Number Operations Fractions Word Problems	Decimals Measurements Percentages Area, Perimeter and Volume	Geometry Position and Movement Graphs and Averages Negative Numbers
<u>SCIENCE</u>	Light Electricity	Evolution and inheritance Living things and their habitats	Animals (including humans)
<u>TOPIC</u> <u>History/Geography</u>	WW1 WW2	South America	The Swinging 60's
<u>I.C.T.</u>	Young Authors Stocks and shares	Lets learn a language Around the World	Heroes and villains Yearbook
<u>D.T.</u>	Food Tech- Trench Cake Design and Make an Anderson shelter	South American dream catchers	Production props
<u>ART</u>	Soldier sketches/collages Blitz landscapes WW2 artists	South American art- tropical collages- Artist- Beatrix Milhauses	Pop Art Artist- Andy Warhol
<u>MUSIC</u>	Exploring musical processes Performing together	Exploring rounds Exploring cyclic patterns	Swinging sixties-songwriter Summer performance
<u>P.E.</u>	Hockey Gymnastics Athletics Dance	Netball Dance Cricket Gymnastics	Tennis Gymnastics Swimming Dance
<u>Social, Moral, Spiritual and Cultural(including RSE)</u>	RSE: Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God. Healthy Relationships: Children explore and investigate gender stereotypes and their effect on behaviours. SEAL:Changes.: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices. No Outsider In Our School: To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how my life may change as I grow up, to recognise my freedom.		