



St Columba's Catholic Primary School
Long Term Curriculum Plan



Year: 3

Class Teacher:

Mrs Ventre/Mrs Heaton

| | <u>AUTUMN</u> | <u>SPRING</u> | <u>SUMMER</u> |
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| <u>R.E.</u> | Homes Promises Visitors Judaism | Journeys Listening and Sharing Giving All | Energy Choices Special Places Islam |
| <u>ENGLISH</u> | <u>Autumn 1</u> Stone Age Boy - Satoshi Kitamura The Boy With the Bronze Axe - Kathleen Fidler The Fossil Girl—Catherine Brighton History - Stone Age to Iron Age Who first lived in Britain? Wolf Brother—Michelle Paver <u>Autumn 2</u> The Street beneath my feet.— Charlotte Guillian & Yuval Zommer A Street Through Time (DK) The Firework Maker's Daughter - Phillip Pullman Lin Yi's Lantern—Brenda William a& Benjamin Lancome The Willow Pattern Story—Allan Drummond | <u>Spring 1</u> Orion and the Dark - Emma Yarlett The Sound Collector - Roger McGough The Owl Who Was Afraid of the dark The Secret World of Polly Flint—Helen Creswell <u>Spring 2</u> Alice in Wonderland Alice in Poetry—Michaela Morgan Fortunately The Milk—Neil Gaiman | <u>Summer 1</u> Greek Myths—Theseus and the Minataur Who let the Gods out? Maz Evans Nine lives by Cleo <u>Summer 2</u> The Flower - John Light What is Pink—Poetry The Tin forest—John Light Science - Plants - functions of parts of plants, requirements for life and growth, life cycle. |
| <u>MATHS</u> | Number Addition and Subtraction Multiplication and division Length Problem Solving | Mass Volume Problem Solving Money Time Picture Graphs and Bar Graphs | Fractions Angles Lines and Shapes Perimeter of figures Problem Solving |
| <u>SCIENCE</u> | Rocks Light | Light Animals including Humans | Plants Forces and Magnets |
| <u>TOPIC</u> <u>History/Geography</u> | Changes in Britain from Stone Age to Iron Age (History) How physical characteristics change land use patterns over time. (Geography) | The importance of rivers and mountains linking to the earliest civilisations. (Geography) 4 figure grid references, symbols and keys. | The achievements of the earliest civilisations. (History) |
| <u>I.C.T.</u> | Get Blogging We are Publishers | Class Democracy Big Robots | We love Games My First Program |
| <u>D.T.</u> | Mechanical Christmas | Great British Bake off | Edible Garden |
| <u>ART</u> | British Artists through time Stone age to modern day. | Stages of sculpture (bodies) | Fruit and Vegetables (using clay, paint and fabric) |
| <u>MUSIC</u> | Exploring rhythmic patterns Exploring arrangements. | Exploring sound colours. Exploring descriptive sounds. | Pentatonic scales. Singing games. |
| <u>P.E.</u> | Dance Invasion games Tag Rugby Dodgeball Net/wall games Gymnastics | High 5 netball Net/wall games Dance Rounders Striking and fielding Gymnastics | Badminton Net/wall games Gymnastics Athletics Dance |
| <u>Social, Moral, Spiritual and Cultural (including RSE)</u> | Relationship and Sex Education children know and understand the virtues essential to friendship. Healthy Relationships Children to explore and learn how to cope with conflicts. How should we resolve our problems? No Outsiders in our School To understand how difference can affect someone. To understand what discrimination means. To find a solution to a problem. Use strategies to help someone who feels different. To be welcoming. SEAL Good to be me. Understanding feelings. Self-awareness. Making correct choices. Managing my feelings. Assertiveness. | | |