

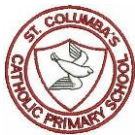
# St. Columba's Catholic Primary School

## Phonic/Spelling Assessment Timetable

### Year 2

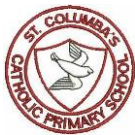
Spelling tests will be held in class weekly. Phoneme/Grapheme assessments will be completed on the date given below.

<b>NC</b>	<b>Week Taught</b>	<b>Sounds assessed</b>	<b>Assessment Date</b>
<b>Phase 5d consolidation</b>	<b>16/9/19</b>	Consolidation	Week beginning - 14 <sup>th</sup> October 2019
	<b>23/9/19</b>		
	<b>30/9/19</b>	The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	
	<b>7/10/19</b>	The sounds /r/ spelt 'wr' at the beginning of words	
	<b>14/10/19 (4 days)</b>	The sounds /s/ spelt 'c' before e, i and y	
<b>Year 2 Spelling work</b>	<b>4/11/19</b>	Consolidation	
	<b>11/11/19</b>	The sound /j/ with '-dge' and '-ge' at the end of words	
	<b>18/11/19</b>	The sounds /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	
	<b>25/11/19</b>	The sound /l/ spelt with '-le' at the end of words	
	<b>2/12/19</b>	The sound /l/ spelt with '-el' at the end of words	
	<b>9/12/19</b>	The sound /l/ spelt with '-il' and '-al' at the end of words	
	<b>6/1/20</b>	The sound /igh/ spelt with '-y' at the end of words	Week beginning - 10 <sup>th</sup> February 2020
	<b>13/1/20</b>	Adding ies to nouns and verbs ending in -y	
	<b>20/1/20</b>	Common exception words find* mind*	



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		behind* old* cold* gold* hold* told* every* everybody*	
	<b>27/1/20</b>	Adding -ed, -er and -est to a word ending in -y with a consonant before it	
	<b>3/2/20</b>	Adding ing to a word ending in -y with a consonant before it	
	<b>10/2/20</b>	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	
	<b>24/2/19</b>	Adding -ing, -ed, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week commencing 30 <sup>th</sup> March 2020
	<b>2/3/19</b>	The sound 'or' spelt 'a' before l or ll	
	<b>9/3/19</b>	Common Exception words fast* last* father* class* grass* pass* plant* path* bath* people	
	<b>16/3/19</b>	The sound /u/ spelt with 'o'	
	<b>23/3/19</b>	The sound /ee/ spelt with '-ey'	
	<b>30/3/19</b>	The 'o' sound spelt with 'a' after w and qu	



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	<b>21/4/19</b>	The stressed 'er' spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week commencing 11 <sup>th</sup> May 2020
	<b>27/4/19</b>	The sound /zh/spelt 's'	
	<b>4/5/19</b>	Common exception even* break* steak* great* move* prove* improve* sure* sugar* eye*	
	<b>11/5/19</b>	The suffixes -ment, -ness and -ful	
	<b>18/5/19</b>	The suffixes -less and -ly	
	<b>1/6/19</b>	Words ending in -tion	Week commencing 8 <sup>th</sup> June 2020
	<b>8/6/19</b>	Contractions	
	<b>15/6/19</b>	The Possessive Apostrophe	
	<b>22/6/19</b>	Homophones and near homophones	Week commencing 13 <sup>th</sup> July 2019
	<b>29/6/19</b>	Homophones and near homophones	
	<b>6/7/19</b>	Homophones and near homophones	
	<b>13/7/19</b>	Days, months and times	