

St. Columba's Catholic Primary School

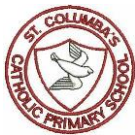
Phonic/Spelling Assessment Timetable

Year 2

Academic year 2021 - 2022

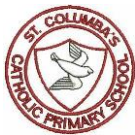
Spelling tests will be held in class weekly. Phoneme/Grapheme assessments will be completed on the date given below.

| NC | Week Taught | Sounds assessed | Assessment Date |
|------------------------|--------------------|---|------------------------|
| Phase 5d consolidation | 6/9/21 | Consolidation | Assessed weekly |
| | 13/9/21 | | |
| | 20/9/21 | The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words | |
| | 27/9/21 | The sounds /r/ spelt 'wr' at the beginning of words | |
| | 4/10/21 | The sounds /s/ spelt 'c' before e, i and y | |
| | 11/10/21 | The sound /j/ with '-dge' and '-ge' at the end of words | |
| | 18/10/21 | The sounds /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u | |
| | 1/11/21 | The sound /l/ spelt with '-le' at the end of words | Assessed weekly |
| | 8/11/21 | The sound /l/ spelt with '-el' at the end of words | |
| | 15/11/21 | The sound /l/ spelt with '-il' and '-al' at the end of words | |
| | 22/11/21 | The sound /igh/ spelt with '-y' at the end of words | |
| | 29/11/21 | Adding ies to nouns and verbs ending in -y | |
| | 6/12/21 | Common exception words find* mind* behind* old* cold* gold* hold* told* every* everybody* | |
| | 13/12/21 | Adding -ed, -er and -est to a word ending in -y with a consonant before it | |



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| | 10/1/22 | Adding ing to a word ending in -y with a consonant before it | Assessed weekly |
| | 17/1/22 | Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it | |
| | 24/1/22 | Adding -ing, -ed, -est and -y to words of one syllable ending in a single consonant after a single vowel | |
| | 7/2/22 | The sound 'or' spelt 'a' before l or ll | |
| | 14/2/22 | Common Exception words fast* last* father* class* grass* pass* plant* path* bath* people | |
| | 28/2/22 | The sound /u/ spelt with 'o' | Assessed weekly |
| | 7/3/22 | The sound /ee/ spelt with '-ey' | |
| | 14/3/22 | The 'o' sound spelt with 'a' after w and qu | |
| | 21/3/22 | The stressed 'er' spelt with 'or' after w and the sound / or/ spelt 'ar' after w | |
| | 28/3/22 | The sound /zh/spelt 's' | |
| | 4/4/22 | Common exception even* break* steak* great* move* prove* improve* sure* sugar* eye* | |
| | 25/4/22 | The suffixes -ment, -ness and -ful | Assessed weekly |
| | 2/5/22 | The suffixes -less and -ly | |
| | 9/5/22 | Words ending in -tion | |
| | 16/5/22 | Contractions | |
| | 23/5/22 | The Possessive Apostrophe | |



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| | 6/6/22 | Homophones and near homophones | |
| | 13/6/22 | Homophones and near homophones | |
| | 20/6/22 | Homophones and near homophones - Conjunctions | |
| | 27/6/22 | Days, months and times - part 1 | |
| | 4/7/22 | Days, months and times - part 2 | |
| | 11/7/22 | Questions words (SPAG terms) | |