

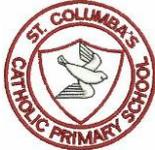


How you can help at home?

You can help at home by ensuring knowledge organisers are utilised. We will be sending home a new knowledge organiser for each History, Geography and Science topic taught. On it you will find key vocabulary, which children will be assessed on, as well as enquiry questions to be investigated and key facts to be remembered.

You can also help at home by ensuring children are reading at home. We collect reading book bags in on Monday, Wednesday and Friday.

Homework: Children will be set homework, in line with our school homework policy, each Monday, Wednesday and Friday. Children will also get sent home a spelling list each week based on a spelling rule taught in class. Spelling tests will be carried out each Friday.

<p>English</p> <p>Each day, children will engage in daily spelling sessions. Spelling lists will be sent home for children to practise.</p> <p>Reading will be taught daily, through 'Reading Plus' and whole class reading sessions. Our class novels to be covered this term are 'Wonder' and 'Holes'.</p> <p>Writing will be taught through our 'Read to Write' units. Our first text will be 'A Story like the Wind' which will focus on flashback narratives and newspaper reports.</p>	<p>R.E.</p> <p>Children take part in daily acts of collective worship as well as weekly whole-school ones.</p> <p>This term we will have our class assembly, which will be based around our first topic 'Loving'.</p> <p>Here are the other themes we will be exploring during the Autumn term.</p> <ul style="list-style-type: none"> • Loving • Vocation • Judaism • Expectations 	<p>Science</p> <p>Science is taught each week following the units of work outlined in the National Curriculum. Children will be taught unit specific vocabulary and assessed on both knowledge and scientific skills throughout each topic. This term we will be studying the following:</p> <ul style="list-style-type: none"> • Electricity • Animals including Humans
<p>Mathematics</p> <p>We follow 'Maths No Problem' which is based upon the Singapore approach to teaching Mathematics. Daily Maths lessons involve a 'Fluent in 5' session in which children are given the chance to refine the four number operations and apply to solve a problem. This term we will be covering the following chapters:</p> <ul style="list-style-type: none"> • Numbers to 10 million • Four operations • Fractions • Decimals • Measurements 	<p>Term: Autumn Year 6</p> 	<p>Computing</p> <p>Children will follow Knowsley CLC Computing scheme of work. The first two units of work to be covered this term are 'Crossy Roads' and 'Online safety dilemmas'. Spelling and Maths apps are used weekly in class and children are able to use iPads to complete independent research during other subject areas.</p>
<p>Art and Design</p> <p>Gaudi- Biomimicry</p> <p>Children will be studying the work of famous architect Gaudi, using his work as inspiration for their own pieces.</p>		<p>MFL-FRENCH</p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <ul style="list-style-type: none"> • France and its culture • Greetings and names
<p>P.E.</p> <p>Gymnastics- Partner work, matching/mirroring Games- Invasion games</p>		<p>Music</p> <p>Children will be exploring musical processes.</p>
<p>History World War 1</p> <p>In this History study, we will be looking at the role of women and children in society and how it has impacted upon today.</p> <p>We will examine sources of evidence to form a conclusion as to what life was like during this time.</p>	<p>Trips and Visits CLC visit- Autumn 1 Online safety dilemmas</p>	<p>Geography What's so special about the Americas?</p> <p>Children will first find out about the countries that form North and South America. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area.</p>

Personal Development

S.E.A.L (On going): Changes: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices.

Relationships and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.

Healthy Relationships(On going): Children explore and investigate gender stereotypes and their effect on behaviours.

No Outsiders in our class - (On going) To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.

Tapping into Talent; Breaking Down Barriers; Daring to Dream