



*Holding hands with Jesus, as we love, learn and grow together.*

## **Our Curriculum Statement of Impact**

*"The more that you read, the more things you will know. The more that you learn, the more places you'll go."*

Dr. Seuss

The impact of the curriculum is measured in standards achieved and the progress made in relation to the National Curriculum and our subject specific progression statements.

The impact of our curriculum is seen in:

The children's thirst for knowledge and interest in the curriculum.

High standards set by staff and the progress that our children make.

The children's books and learning journeys.

School displays and working walls.

Pupil and parent voice.

Staff assessment and feedback.

Learning walks.

Moderation by SMT and subject leaders

Progress which build incrementally year-on-year at a pace and momentum appropriate to the learner.

Quality experiences which are memorable, meaningful, worthwhile and challenging.

Teaching which is rigorous, personalised, innovative and learning-centred.

Learners that are becoming resilient, resourceful, self-sufficient and critical thinkers and questioners.

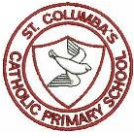
### **Means of Measuring Impact:**

The curriculum is regularly reviewed, developed, monitored and evaluated by S.M.T. and Subject Leaders, external advisers and governors, leading to improvements and innovation.

Subject Leaders take responsibility for ensuring coverage, progression and standards through curriculum mapping, promoting the subject and developing the teaching methodology and securing high quality resources. They are given leadership time so that they can monitor and evaluate learning, teaching and the curriculum.

Planning is determined by intended outcome, collaborative and prepares teachers so they provide a coherent, consistent but personalised learning experience.

*Tapping into Talent, Breaking down Barriers, Daring to Dream.*



# St. Columba's Catholic Primary School

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Assessment is both formative and summative and progress and attainment are regularly tracked by SMT S.M.T. and Subject Leaders.

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