



*Holding hands with Jesus, as we love, learn and grow together.*

## **Our Curriculum Statement of Implementation**

*"... the joy of true education: of reading for the sake of a wonderful book rather than for an exam; of following a subject because it is fascinating rather than because it is on the syllabus; of watching a great teacher's eyes light up for sheer love of the subject."*

*Professor Richard Dawkins*

Through self-evaluation and high expectations, our curriculum has developed and continues to develop over time.

The National Curriculum and Come and See syllabus, are an essential part of our curriculum and underpin our framework. All programmes of study are fully covered. Our curriculum is organised around subjects, and, if feasible, relevant and efficient, subjects are integrated to make meaningful connections, whilst maintaining the integrity of each subject discipline. Curriculum maps for each year group, ensures clarity as to what to cover and when to cover it.

The school management team, subject leaders and teaching staff have worked together to develop curriculum statements and expected vocabulary for each subject for the Foundation Stage, KS1 and KS2. These demonstrate a clear progression of knowledge and skills throughout each subject.

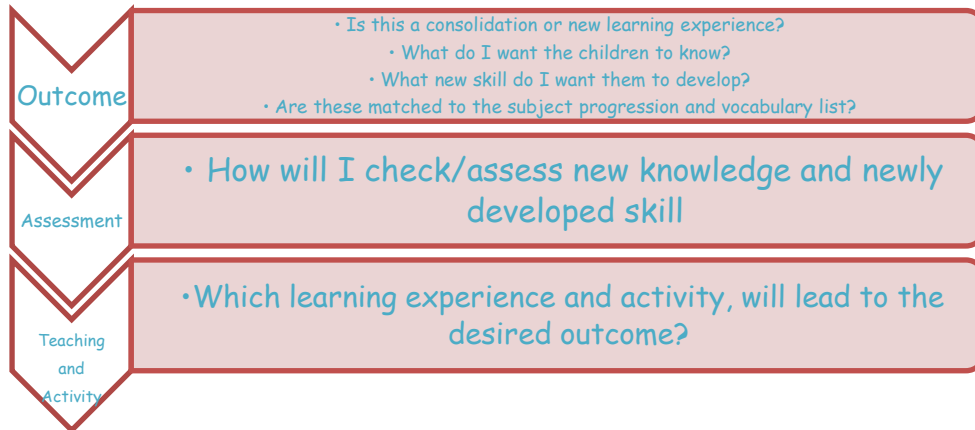
Knowledge Organisers and Vast Vocabulary sheets have been developed for each unit of work. They are used in lessons as well as for assessment. 'Knowledge Checks' are used to recap and over learn specific knowledge and vocabulary connected to each unit.

*Tapping into Talent, Breaking down Barriers, Daring to Dream.*



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A consistent and whole school approach is used for planning and teaching. We have adopted a 'Planning Backwards' method which follows a 3 tiered process.



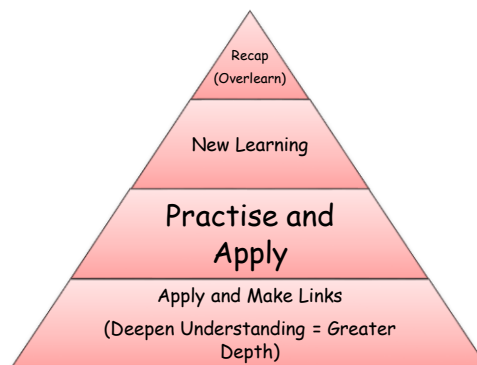
Each lesson will follow the same structure which consists of 4 phases:

Recap - Overlearn

New Learning

Practise and Apply

Apply and Make Links (Deepen understanding)



Some of our content is subject specific, whilst other content is combined in a cross-curricular approach. Our curriculum ensures high expectations and does not limit learning. It is purposeful and responsive to the needs of all of our children, as demonstrated in the life skill sessions that we teach.

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