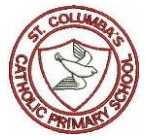


St. Columba's Catholic Primary School



Reading Whole School Key Strands and Progression Greater Depth

Strand	Year 6/Greater Depth	
Spoken Language	Give short speeches and presentations, expressing ideas and keeping to the point.	Participate in formal debates and structured discussions, summarising and/or building on what has been said.
Reading Word Reading	Use Standard English confidently in a range of formal and informal contexts, including classroom discussion.	Choose and read books independently for challenge, interest and enjoyment.
	Improvise rehearse and perform play scripts and poetry in order to generate language and discuss language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact.	Learn relating it explicitly to known vocabulary and understanding it with the help of context and dictionaries.
	Discuss reading, writing and spoken language with precise and confident use of linguistic and literary terminology	Reread books encountered earlier to increase familiarity with them and provide a basis for making comparisons
Reading Comprehension	Make inferences and refer to evidence in text. Know the purpose, audience for and context of the writing and draw on this knowledge to support comprehension.	Know the purpose audience for and context of the writing and draw on this knowledge to support comprehension.
	Check understanding to make sure that what has been read makes sense	Know how language, including figurative language, vocabulary choice, grammar, text structure and organizational features, presents meaning
	Make critical comparisons across texts.	Study the effectiveness and impact of the grammatical features of the texts being read.