

*Holding hands with Jesus, as we love, learn and grow together.*

# READING

St. Columba's Catholic Primary School

ONCE UPON A TIME...

Let your  
imagination  
be your  
guide!

The more you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go.  
-Dr. Seuss

INSPIRE

the best place for your nose, is in a book

READ

"There is more treasure  
in books  
than in all  
the pirate's loot  
on Treasure Island."  
-Walt Disney

Today a reader,  
tomorrow a leader.

dream

BOOK

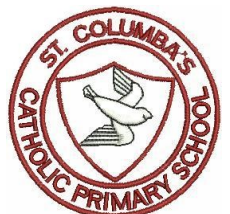
STORY

WORM

Get LOST in the story!



*Tapping into Talent  
Breaking Down Barriers  
Daring to Dream*



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# READING

St. Columba's Catholic Primary School

## How to become a Book Worm!



Make it fun!



Make it Regular!



Model it!

## What can I do at home?

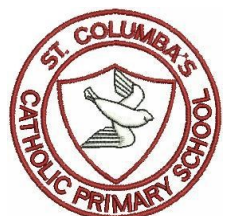
Try and choose a quiet time every night with your child somewhere really comfortable. Snuggled up on the couch with the TV off or lying on the bed before bedtime are good places to share a story. Let your child hold the book. If it is a picture book use the pictures first to 'read' the story together. With older children ask them to tell you what has happened previously in the story before you start reading. Take it in turns to read - maybe a line or a page each and when you read try and add expression to your voice - give the characters funny voices for example. Encourage your child to do the same. As with everything in life, children learn from adults and they often mimic behaviour. This is the same with reading. Children learn good reading habits by adults sharing reading time with them.

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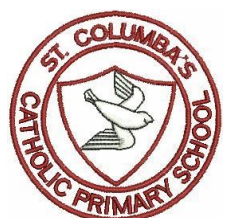
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## *How to help your child become a Book Worm!*

1. Choose a quiet time—Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.
2. Make reading enjoyable— Sit with your child. Try not to pressurise if he or she is reluctant or tired. It is often helpful to look together at the book first of all, commenting on the pictures and the title - as this will give support for successful reading of the book.
3. Maintain the flow—If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow, rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'. For children in the early stages of learning to read, it is helpful to encourage them to point at the words, as this supports them in tracking the words on the page.
4. Be positive—If your child says something nearly right to start with, that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' - and then point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.
5. Success is the key—Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect to the one they are wanting. Remember 'Nothing succeeds like success'. Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.
6. Regular practice—Try to read with your child on most school days. 'Little and often' is best. Teachers have limited time to hear children read individually.
7. Communicate—Your child will have a reading diary that is kept in his or her book bag. Do use this for communicating with the class teacher, noting down positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading.
8. Talk about the books—There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills. Some of the reading scheme books have suggestions, on the back page, for questions that could be asked.
9. Make use of the public/ school Library—Few things in life are free - but the local/school library is!
10. Variety is important—Remember children need to experience a variety of reading materials. If possible, please give your child opportunity to experience this through a range of picture books, comics, magazines, poems, and information books. To help with this, your child will be bringing home a chosen book from our Reading Rainbow Book Spine. In addition, we can offer parents and carers the loan of picture books and bedtime story books from our school library or class reading areas. Please speak to Miss Lorraine Evans if you would be interested in this.

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# How to help your child become a Book Worm

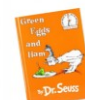


| Before   | During  |
|--|---|
| What is the title of the book?                     | What has happened so far?                           |
| Who is the author?                                 | What do you think will happen next?                 |
| Who is the illustrator?                            | Why do you think this - what clues have been given? |
| What kind of book is it?                           | Where is the story set?                             |
| Adventure? Fairytale?                              | How is it described?                                |
| Non-Fiction?                                       | What are the characters like?                       |
| Have you read any similar books?                   | Which characters do you like?                       |
| Books by the same author?                          | Why?  |
| Books on the same theme?                           |   |
| What were they like?                               |   |
| Why did you pick this book?                        |   |
| After  |   |
| Was the book what you expected?                    |   |
| Why?   |   |
| What did you like/dislike?                         |   |
| Would you recommend it to a friend?                |   |
| If you could what would you change about the book? |   |
| Would you read more books by this author?          |   |

## 5 EASY TIPS FOR

# READING ALOUD

With a little practice and these tips, you too can become a master storyteller.



### 1 PICK A GREAT BOOK.

Not all books are created equal in the world of read-aloud. Choose books that interest both you and your child.



### 2 REMEMBER YOU'RE READING TO A CHILD, NOT A CHAIR.

Put a little emotion into the story and get into the rhythm of the language. Hum it up try doing the voices.

### 3 INVOLVE YOUR CHILD.

Don't feel like you have to read uninterrupted. Stop and talk about some of the pages. Ask your child about what's happening in the story.

### 4 ADD A SOUNDTRACK.

Take clues from the text and try adding some sound effects!



### 5 MAKE MISTAKES.

Try replacing words and let your child correct you. Not only does this involve your child, but it also shows him that it's okay to make mistakes when reading.

**AND LASTLY, ENJOY YOURSELF!**

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