

Phase 5 Phonics/National Curriculum

Introduction to Letters and Sounds Phase Five and the National Curriculum

When children start in Year 1, they are taught the National Curriculum. In St. Columba's Catholic Primary School, we continue with Letters and Sounds Phase 5, but ensure any additional sounds and spelling patterns are covered.

Letters and Sounds Phase Five

Children entering Phase Five will already be able to read and spell words with adjacent consonants, such as trap, string and flask. They will also be able to read and spell some polysyllabic words.

In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a-e as in make. Alternative pronunciations for graphemes will also be introduced, e.g. ea in tea, head and break.

With practice, speed at recognising and blending graphemes will improve. Word and spelling knowledge will be worked on extensively.

Tricky words

During Phase 5, the following tricky words (which can't yet be decoded) are introduced: oh

their people Mr Mrs looked

called

asked

could



Phase 5 Phonics in Action



