

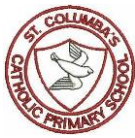
# St. Columba's Catholic Primary School

*Holding hands with Jesus, as we love, learn and grow together.*

## Progression in Language Structures

### The Language of Argument - Agreeing and disagreeing

Year Group	Language Structures
EYFS	He / She didn't share / take turns I want to..... I like..... I don't like..... I think..... Why? I think..... What do you think? I don't think..... Why do you think this? It is..... It's not..... Yes because..... No because..... I like..... I don't like.....
Year 1	Yes/ No because..... I like..... because..... and..... I don't like..... because..... and..... I agree with..... because..... It is right..... It is wrong.....
Year 2	No because..... Yes because..... I agree / disagree because..... I think..... because.... and also because..... However..... Also.....
Year 3	An argument for is..... because..... An argument against is.....because..... I understand however / due to / but / therefore.... I accept your decision however I feel / believe..... because / as / due / to.....
Year 4	An argument for ....is..... because..... and.... An argument against .... is....because.....and..... I understand.... that....depending on the content but would argue.... I understand your point of view, however I disagree because.....
Year 5	In my opinion..... should be banned. I have two main reasons for believing this. First of all, as I'm sure you'll agree... My second important reason for wanting to ban.....is that Perhaps some people would argue that .....that... However, I would point out that..... It is clear that a ban on.....would be a great step forward!
Year 6	On the one hand..... but..... Convince me that..... I am convinced..... Given that.....



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## The Language of Comparison -Comparing and contrasting

Year Group	Language Structures
EYFS	It is the same because... It looks the same because... It feels the same because... It tastes the same because... It sounds the same because... It is different / They are different because... It is not the same. This is.....and that is.....
Year 1	They are the same because..... They are different because.....is.....and.....is..... They are alike because they are both.....
Year 2	They are the same because..... They are similar because..... They are different because..... is.....and.....is..... They are alike because they are both..... It feels different because this one..... and that one.....
Year 3	..... and.....are both..... .....and.....are alike in that..... .....and.....are similar because..... .....and.....are different in that..... .....is.....but.....is..... .....is.....while.....is.....
Year 4	.....and.....are both..... .....and.....are alike in that..... .....and.....are similar because..... .....and.....have the following points in common: ... One similarity between.....and.....is that..... Another is..... A further..... One difference is..... A further difference.....
Year 5	In some ways.....and.....are alike. For instance they both..... Another feature they have in common is that..... Furthermore they are both..... However they also differ in some ways. For example.....while..... Another difference is.....
Year 6	In some ways.....and.....are alike. For instance they both..... Another feature they have in common is that..... Furthermore they are both..... However they also differ in some ways. For example.....while..... Another difference is that.....whereas..... Finally.....but..... The similarities/differences seem more significant that the similarities/differences because.....

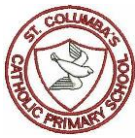


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## The Language of Deduction - Making an assumption based on prior knowledge

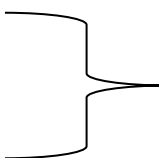
Year Group	Language Structures
EYFS	<p>It will .....because.....</p> <p>I think I will.....</p> <p>I think.....because.....</p> <p>It is.....because.....</p> <p>It has.....because.....</p> <p><i>Why do you think this is a .....?</i></p> <p><i>What can you see?</i></p> <p>Why did.....happen?</p> <p>.....happened because.....</p>
Year 1	<p>I think that.....</p> <p>I think that .....because.....</p> <p>It is.....because.....</p> <p>.....happened because.....</p> <p><i>What do you think happened?</i></p>
Year 2	<p>Say how the characters feel and explain why.</p> <p>I think that.....because.....</p> <p>This happened.....because.....</p> <p>I know this.....</p> <p><i>What do you think happened?</i></p> <p><i>How do you know that.....?</i></p>
Year 3	<p>I conclude that.....because.....</p> <p>I found that.....because.....</p> <p>As a result of.....I conclude that.....</p> <p>After looking at the data/information/results I conclude that.....</p> <p>On observing I found that.....</p>
Year 4	<p>In conclusion, I would say that.....due to the fact that.....</p> <p>My results make me think that.....because.....</p> <p>Having analysed the data, I conclude that.....</p>
Year 5	<p>The fact is.....</p> <p>In effect.....</p> <p>Given that.....then.....</p> <p>I deduce/deduct.....</p> <p>I have worked out.....</p> <p>In conclusion.....</p> <p>I conclude.....</p>
Year 6	<p>The facts lead to.....</p> <p>Based on.....</p> <p>Been lead to the conclusion that.....</p> <p>The evidence leads to.....</p> <p>Having considered.....</p> <p>This infers that.....</p>

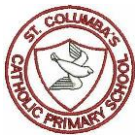


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## The Language of Description -Describing

Year Group	Language Structures
EYF S	It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like..... It looks like..... It tastes like..... It sounds like..... It smells like..... It is the same because..... It is different because..... As above, use This ..... looks like ..... etc 
Year 1	It is.....and..... The.....is.....and..... This is ..... They are ..... They are.....because..... It is a (adjective) / (noun) .....has..... ..... have.....
Year 2	It / This is.....and..... This has ..... and..... The.....is.....and..... They are.....and..... I feel.....because..... This is a big, round, red, beach ball
Year 3	It looks/feels/sounds/smells like ..... It appears to be.....because..... It seems to be.....as..... I think it looks like.....due to..... It reminds me of.....because / therefore / meanwhile..... <i>Why? How? What? Tell Me About...</i>
Year 4	It looks/feels/tastes/sounds/smells like ..... It appears to be.....because..... It seems to be like.....because..... I think it looks like.....because..... It reminds me of.....because..... <i>Why? How? What? Tell Me About...</i>
Year 5	It looks/feels/tastes/sounds/smells like ..... It appears to be.....because..... It seems to be like.....because..... I think it looks like.....because..... It reminds me of.....because..... <i>Why? How? What? Tell Me About...</i>
Year 6	In comparison to..... <i>Idioms e.g. Peas in a pod</i> <i>Develop / Introduce metaphors and similes.</i>

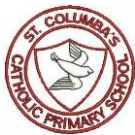


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## The Language of Evaluation -Evaluating

Year Group	Language Structures
EYFS	<p>I made this train.  <i>"I like the way the wheels rotate"</i>            I've done this picture.  <i>"I can see you have put lots of detail in there, flowers, people, trees"</i>            I like this because.....            I made this.....            I did this.....            I've done this...</p>
Year 1	<p>I found.....hard/easy because.....            I like / dislike because.....            I feel that.....next time.            I could.....            In my opinion.....because.....</p>
Year 2	<p>I think my..... /book            is.....because.....            Next time I could.....            I found.....hard/easy            because.....            I like / dislike.....because.....            It was interesting because.....I like this            because.....            I like the part            where.....because.....            What I found hard about this work was.....            I found this piece of work hard/easy because...</p>
Year 3	<p>I found this work.....because.....            Next time I could/would/.....            Maybe you could try..... / I feel            that.....            I enjoyed it because.....            .....was successful / ambitious            because.....            You could improve this work by.....</p>
Year 4	<p>I enjoyed.....because.....            .....was successful / ambitious because.....            You could improve this work by..... Maybe you could try...            Next time I / you could / would.....</p>
Year 5	<p>My view is that.....because.....            This is supported by the fact that.....            In my opinion.....furthermore.....However...            Possible improvements may include.....</p>
Year 6	<p>My view is that.....            In my opinion.....            This is supported by the fact that.....            Furthermore.....however.....            Possible improvements may include.....            Or alternatively.....</p>

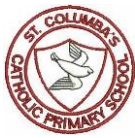


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## The Language of Explanation - Explaining

Year Group	Language Structures
EYFS	It is..... You put..... I / He / She ..... It is.....because..... This is..... That is.....because..... The.....is..... They are / were..... When.....
Year 1	I.....because..... When I.....because..... After I..... How..... Why..... Where..... When.....
Year 2	I.....because..... When I.....because..... After I..... The.....because..... We/They.....because..... How.....Why.....Where.....When..... .....
Year 3	How.....Why..... Where.....When..... What.....After..... Then / As a result of / Later / because .....
Year 4	How.....Why..... Where.....When..... What.....After..... Then / As a result of / Later / Meanwhile / Furthermore / Eventually / In contrast to / Because
Year 5	Because of..... x happened For example..... In conclusion..... To begin with..... As a result of..... The reason(s) for.....
Year 6	..... such as ..... Due to..... x has / is..... In summary..... Owing to..... x has / is..... This has altered..... Evidently.....

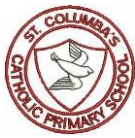


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## The Language of Explanation - in a mathematical context

Year Group	Language Structures
EYFS	<p>I've got the .....one            It's the same/ different .....            It's the same number.            They / We both have.....            There is one more..... Its one less.....            Another one.....            I have more.....            They/We have two each            Altogether I have.....            I think.....            .....heavier..... /            .....lighter.....</p>
Year 1	<p>I know.....because.....            .....is in-between/after/before because.....            .....comes before.....because.....            .....comes after.....because.....            So then.....            The answer is.....because.....</p>
Year 2	<p>I started at 5 because the.....            .....and.....are both.....            I jumped on/up in .....because..... and.....are different in that.....            This makes.....so I.....            So then I.....because.....            I know.....because.....</p>
Year 3	<p>If you.....then.....            First..... After that.....            I know.....because.....            .....and.....are alike in that..... / .....and.....are similar            because.....            .....is.....but.....is..... /            .....is.....while.....is.....            When.....,..... / If.....,.....            ..... , so .....</p>
Year 4	<p>We know that.....so/because..... / It can't            be.....so/because.....            So it must be.....so/because..... / I agree/disagree with you            because.....            A major difference between.....and.....is that.....            Some ways in which.....and.....differ are.....            ....., So..... / ..... As a result, .....</p>
Year 5	<p>I think the question means.....so the answer would be.....            I know that.....therefore I would try out.....            If the.....add up to.....then the total number must            be.....            Knowing this means we can work out what's missing!            ..... as a result, .....            .....therefore.....            The reason..... is that..... is due to.....</p>
Year 6	<p>First I.....Then.....Next.....Finally.....            I approached it methodically (by).....            I was systematic.....(when/because)            I looked at the whole problem and broke it down into steps.....            We could possibly.....or.....            So far I have discovered/worked out that.....</p>



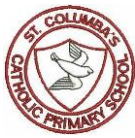
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## The Language of Hypothesis - a suggestion that tries to explain something, based on evidence

Year Group	Language Structures
EYFS	<p>How do you know e.g. 'The porridge is hot'?</p> <p>It is.....because..... I think.....because..... It will.....because..... The.....is.....because..... What do you think? What will happen if.....?</p>
Year 1	<p>I think.....because.....and..... ..... I don't think.....because.....and..... .....will happen because.....</p>
Year 2	<p>I think this.....because..... I know this, so I think..... This will happen because.....</p>
Year 3	<p>Because I know that.....I know ..... Due to this.....I know that.....</p>
Year 4	<p>Because I know that ....., I know that..... Due to the fact that.....I know that.....will happen Maybe it's because .....</p>
Year 5	<p>It is true that..... Can we prove that..... In conclusion..... I would like to prove / disprove..... Perhaps the reason is .....</p>
Year 6	<p>Based on the evidence I have been presented with, I can conclude..... Taking everything into account..... Having analysed..... Having pondered..... If we accept this hypothesis, what else will be true? Given this, it is likely that .....</p>



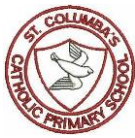


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## The Language of Opinion

Year Group	Language Structures
EYFS	I like / don't like..... It is good/nice/beautiful It is not nice 'What do you think?' I think..... I think it will..... It will..... It will..... because..... I think..... because..... I think that..... What do you think? What will happen if.....? If.....?
Year 1	I think..... I think.....because..... I like.....best.....because..... My partner thinks..... I agree because..... I disagree because.....
Year 2	I think.....because..... I prefer.....because..... My partner thinks..... I agree/disagree because.....
Year 3	I agree/disagree because..... I appreciate/understand.....'s opinion because/as/due to..... However I feel.....because/as/due to..... My opinion/view is.....because/as/due to..... I believe.....because..... What is your opinion.....How do you feel.....Why do you feel.....
Year 4	I agree/I disagree because..... I appreciate ....'s opinion because..... Due to..... However I think differently because..... Most reasonable people would agree that.....because..... What is your opinion on the issue of bullying? How would you feel if you were being bullied/in that situation?
Year 5	Therefore / In my opinion / I believe He considers... It is my opinion that.....however others may/might believe.....
Year 6	Consequently / Based on fact / Because of my beliefs..... To hold the view / After consideration After / On reflection It is my understanding that..... The facts lead me to the conclusion that.....



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## The Language of Prediction - Predicting

Year Group	Language Structures
EYFS	<p>I think it will.....  <i>'What do you think will happen?'</i>            It will.....            The..... will.....            The..... is going to.....            This will.....because.....  <i>What do you think will happen next?</i>  <i>What will happen if.....</i></p>
Year 1	<p>I think.....            I think.....because..... (prior knowledge)            I predict.....will happen.            They are the same because..... (comparing)</p>
Year 2	<p>..... same.....            ..... similar.....            ..... different.....            I think.....because.....            I predict that.....because.....            I think they will be alike because they are both.....</p>
Year 3	<p>I predict            that.....because.....however/meanwhile/therefore/also...            .....            I predict that.....after / as a result of .....            This is probable because.....            .....and.....are different in that.....therefore as a            result.....            After.....I predict that.....            The outcome will be.....because.....            What do you think? How did you come to that prediction?</p>
Year 4	<p>I predict that.....because.....however.....            Due to the fact that..... (extension of because)            As a result of.....this will happen            because.....            All events lead on to.....because.....            Because.....and.....are similar, I predict            that.....will happen.            The outcome will be.....due to.....            Based on.....I predict that.....            After hearing all the evidence, I think that..... will happen</p>
Year 5	<p>I predict that.....            I believe / I think..... might / or.....            If..... Then.....            X has happened, therefore I think.....</p>
Year 6	<p>In light of.....I predict.....            There is a high / low probability.....            The chances of/The likelihood of/Due to the fact that/Upon            consideration of the relevant factors</p>

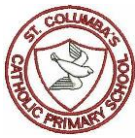


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## The Language of Retelling - Events and story telling

Year Group	Language Structures
<p> <b>EYFS</b>            First I..... First we.....            Then..... After.....            And then.....  <i>What did you do first? Then what happened?</i>            .....happened first.            Next.....happened.            Then.....happened.            .....happened last.            Next.....and.....happened.            At the end.....happened.            .....happened in the beginning.            .....happened in the middle.            .....happened in the end.         </p>	
<p> <b>Year 1</b>            My partner said.....            Retelling stories – Once upon a time.....                                              One day.....                                              Long ago.....    <i>'What happened next?'</i> </p>	
<p> <b>Year 2</b>            My partner said.....            First, Next, Then, After that, Finally...            At last ....            Suddenly .....            'What happened next?' 'What did...?'         </p>	
<p> <b>Year 3</b>            Once upon a time..... Once there was.....            As a result of..... Meanwhile.....            Later on..... Eventually .....            Unfortunately.....            Luckily.....            I remember that..... Then this happened.....            During..... Lastly..... In the            end.....            To conclude / In conclusion.....         </p>	
<p> <b>Year 4</b>            In the beginning.....            Subsequently..... (time connectives)            On the other side of the forest.....            Back at home .....            I remember that..... With hindsight.....            Reflecting upon.....            In the event that..... Lastly..... In the            end.....            To conclude / In conclusion / To sum            up.....         </p>	
<p> <b>Year 5</b>            First, Next, Then, After that, Finally...            'What happened next?' 'What did...?'         </p>	
<p> <b>Year 6</b>            First, Next, Then, After that, Finally...            'What happened next?' 'What did...?'            In summary.....            The consequence of.....         </p>	



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## The Language of Sequencing

Year Group	Language Structures
EYFS	First..... Next..... Then..... After that..... .....and then..... .....happened first. Next.....happened. Then.....happened. .....happened last. It is.....because..... It is.....
Year 1	First I will..... Next I would..... Then I..... After that I..... Finally I.....
Year 2	First..... (First put the hat on) Next..... After that..... Finally..... Last of all.....
Year 3	First.....because..... Next.....however..... Then.....therefore..... Finally/Eventually/Lastly.....because.....
Year 4	Firstly.....because/however/therefore/after a while/meanwhile/ in addition..... Next..... Then..... Finally/Eventually/Lastly..... In conclusion.....
Year 5	Meanwhile..... Following this / that..... In the beginning.....
Year 6	Whilst X was..... Y was..... During X – Y happened. Initially the..... were..... However.....