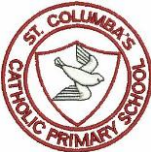


How you can help at home? Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their names and other simple words like Mum/Dad and family names. Also to count objects and practise writing their numbers. Encourage independence and sharing their experiences from school. Come along to workshops and 'Stay and Learn' events.

Homework: This is given out each Friday for Maths and English work. Throughout the term homework relating to Topic work and R.E. work may also be given out.

<p>English</p> <p>Myself, Favourite Stories, Star in a Jar, Christmas.</p> <p>To link sounds to letters, begin to segment and blend words together. Recognise and write own names and familiar words, forming letters correctly. To also enjoy reading a wide variety of books.</p>	<p>R.E.</p> <p>Myself - God knows and loves me. Belonging - Baptism - being welcomed into God's Family Judaism - The Jewish Faith. Birthdays - Jesus' birthday</p>	<p>Science</p> <p>My body and my senses Seasonal Changes Materials</p> <p>To identify similarities and differences in environment eg: weather and use all their senses to investigate materials and living things appropriately.</p>
<p>Mathematics</p> <p>Number: To recognise, count, order and write numbers to 10. Shape, Space and Measures: To begin to understand and use the vocabulary of shape, position and length. To use shapes to make patterns and models.</p>	<p style="text-align: center;">Autumn Term 2019 Reception Class</p> 	<p>Computing</p> <p>Technology and Me: To explore and experience a range of technology around them. Shape Hunt: To use cameras or iPads to photograph shapes and colours from around school.</p>
<p>Art and Design</p> <p>To explore colour, texture, shape, form and space in 2D and 3D. To use their imagination in art and design, music, dance, imagination, role-play and stories.</p>		<p>MFL-FRENCH (Non-compulsary)</p> <p>Children will learn simple greetings, such as 'hello' and 'goodbye'.</p>
<p>P.E.</p> <p>To use the large apparatus with control and confidence and understand the need to look after our bodies and be healthy.</p>		<p>Music</p> <p>Learning different Nursery Rhymes. Use musical instruments to keep a beat and learning Christmas songs for our Nativity Play.</p>
<p>History</p> <p>Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others.</p>	<p>Trips and Visits</p> <p>Owl visit Autumn walk Visit to Church for a role play Baptism</p>	<p>Geography</p> <p>Children explore the school and local area. They talk about the features of their own immediate environment and how environments might vary from one another.</p>
<p style="text-align: center;">Personal Development</p> <p>Relationships and Sex Education (On going): To show sensitivity to others' needs and feelings, and form positive relationships with adults and children Healthy Relationships (On going): To demonstrate friendly behaviour and develop good relationships. No Outsiders in our class - (On going)</p>		

Tapping into Talent; Breaking Down Barriers; Daring to Dream