

## Nursery-Spring 2020

Key learning - children will have opportunities to:

### Personal, Social and Emotional Development - Making relationships, self-confidence and self-awareness, managing feelings and behaviour

To play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. To form good relationships with peers and familiar adults. To select and use activities and resources with help. To enjoy responsibility of carrying out small tasks. To become more outgoing towards unfamiliar people and more confident in new social situations. To be confident to talk to other children when playing, and to communicate freely about own home and community. To show confidence in asking adults for help. • To begin to accept the needs of others and to take turns and share resources, sometimes with support from others. • To begin to tolerate delay when needs are not immediately met.

**Special events: Mental Health Awareness week - What makes us feel happy and safe?**

### Communication and Language - Listening and Attention, Understanding and Speaking.

To listen to stories with increasing attention and recall. To join in with repeated refrains and anticipate key events and phrases in rhymes and stories. To be able to follow directions (if not intently focused on own choice of activity). To show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. To respond to simple instructions, e.g. to get or put away an object. To retell a simple past event in correct order (e.g. went down slide, hurt finger. To use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. To ask who, what, when, how. To use a range of tenses (e.g. play, playing, will play, played). To build up vocabulary that reflects the breadth of their experiences.

### Literacy

#### Phase 1 Phonics Texts

Mr Big  
The Ding dong Bag  
Baby Band  
Clap Hands  
Down the Back of the Chair  
Oi Frog

Special Events; Launch of Reading Rainbow  
Phonics workshops

### Focus:

#### **Music and musical instruments**

Mr Big

#### **Penguins and winter**

The Penguin

Penguins can't fly

Lost and Found

Jack Frost

Non fiction books on penguins

#### **Life cycles and growing**

The Very Hungry

Caterpillar

### Maths

#### Number:

Numbers 1-5 and 0.

Counting

Number recognition

Representing numbers

Exploring 6-10

#### Shape, Space and Measures:

2D and 3D shapes.

Using shapes

Noticing shapes in the environment

Positional language

Measuring Length and height

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|--|---|--|
| <p><u>Understanding of the World</u> -</p> <p>Changes of state - Freezing and melting.<br/> Winter changing to Spring<br/> Life cycles and growth - how buds open, how seeds sprout, how eggs hatch, tadpoles etc</p> <p>Chinese New Year - customs and sample food/music and dance.</p> <p>Differences between our environment and the habitat of the Emperor Penguin -<br/> Construct a penguin small world</p> <p>Weekly look at events around the world and relating them to British Values using the Picture News resources.</p>  | <p>Jasper's Beanstal</p> <p><u>Expressive Arts and Design</u> - (EAD, EUMM)</p> <p>Chinese New Year song<br/> Can do Music<br/> I am the Music Man -<br/> exploration of instruments/ orchestra.<br/> Self Portraits<br/> Making Penguins<br/> Making Musical instruments</p> | <p>Weighing and filling</p> <p><u>Physical Development</u>-</p> <p>Dragon Dance<br/> Balance circuit (apparatus)<br/> Parachute games<br/> Cosmic Yoga<br/> Dances to nursery rhymes.<br/> Squiggle While We Wiggle<br/> Dough Disco</p> |
| <p><b><u>Come and See:</u>                      Celebrating                      Gathering                      Growing                      (See RE overview)</b></p>   |   |  |
| <p><b><u>Opportunities to involve parents/carers:</u></b><br/> Curriculum overview, Tapestry, Beat Baby, St Columbas Nursery Blog, Weekly Newsletter, The Never Ending Story, Share book journals, Come and See topics, Transition Visits for new children and their families, Reading Rainbow Launch, Phonics workshops.</p> <p><b><u>How you can help at home:</u></b><br/> Enjoy our new Reading Rainbow Books! The children are so excited about going to choose their own books from the box. If you need another copy of the contract to sign so that your child can get started please ask any of the nursery staff.<br/> Keep telling us about your child's reaction to the weekly share books and encourage them to illustrate or write about what they have read in any way they choose. We love seeing their responses.<br/> Share any observations you look at on Tapestry with your child - use this important link to encourage them to tell you about the things they explore and learn.<br/> Look out for signs and symbols your child may read and recognise when you are out and about.<br/> Play games ----- I Spy with my little eye.....help your child to hear the initial sounds of words.<br/> Talk about the shapes they can see all around them.<br/> Make the most of any opportunity to count or spot numbers.</p> |   |  |

