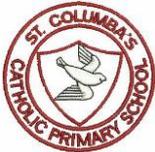




How you can help at home? Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their full names and simple sentences. Also to count objects and practise adding and subtracting objects/numbers. Encourage independence and sharing their experiences from school. Come along to workshops and 'Stay and Learn' events.

Homework: This is given out each Friday for Maths and English work. Throughout the term homework relating to Topic work and R.E. work may also be given out. Home reading books are changed on a Friday.

<p><b>English</b></p> <p><b>Kipper's Toy Box, Read to Write Scheme</b></p> <p>To link sounds to letters, segment and blend words together. Writing words and simple sentences. forming pre-cursive letters correctly. To also enjoy reading a wide variety of books.</p>	<p><b>R.E.</b></p> <p><b>Celebrating:</b> Learning about celebrations and celebrating in Church on Sundays.</p> <p><b>Gathering:</b> Why and how people gather together and celebrate Mass</p> <p><b>Growing:</b> Growth in nature and learning about Lent</p>	<p><b>Science</b></p> <p><b>Seasonal Changes</b></p> <p><b>Planting and growing</b></p> <p>To identify similarities and differences in environment eg: weather and use all their senses to investigate materials and living things appropriately.</p>
<p><b>Mathematics</b></p> <p><b>Number:</b> To recognise, count, order and write numbers to 20. Practical addition and subtraction. More/less</p> <p><b>Shape, Space and Measures:</b> To begin to understand and use the vocabulary of time/day. Re/create patterns</p>	<p>Spring Term 2020 Reception Class</p> 	<p><b>Computing</b></p> <p><b>Robots:</b> Introduction to coding, algorithms and programming robots/moveable toys.</p> <p><b>Pretty Pictures:</b> To learn how to take pictures and record video and audio.</p>
<p><b>Art and Design</b></p> <p>To explore colour, texture, shape, form and space in 2D and 3D. To use their imagination in art and design, music, dance, imagination, role-play and stories.</p>		<p><b>D.T.</b></p> <p>They use tools safely. Selects tools and techniques needed to shape, assemble and join materials they are using. Explore changes during cooking.</p>
<p><b>P.E.</b></p> <p>Children will develop confidence and skills in large and small scale movements. They will practise throwing and catching skills.</p>	<p><b>MFL-FRENCH</b> (Non-compulsary)</p> <p>Children will learn manners such as please and thank you.</p>	<p><b>Music</b></p> <p>Experiment how sounds can be changed using musical instruments. Learn Easter songs and Chinese New year Dragon Dances.</p>
<p><b>History</b></p> <p>Children talk about family customs and events. They will know about similarities and differences between different cultures and traditions.</p>	<p><b>Trips and Visits</b></p> <p>Imagine That - Liverpool Spring walk</p>	<p><b>Geography</b></p> <p>Children will explore seasonal changes. They will compare their environment with others and locate places on a globe/map</p>
<p><b>Personal Development</b></p> <p><b>Relationships and Sex Education (On going):</b> To show sensitivity to others' needs and feelings, and form positive relationships with adults and children</p> <p><b>Healthy Relationships (On going):</b> To demonstrate friendly behaviour and develop good relationships.</p> <p><b>No Outsiders in our class - (On going)</b></p>		