



**How you can help at home?**

By completing any homework sheets and spending time reading stories to your child, to encourage their love of reading and writing. Phonics and Reading are an important part of our Year 1 Curriculum. **Homework:** Reading Books, homework and spellings are given out on Fridays, to be returned by the following Thursday, please. A homework letter will keep you informed of work completed during the week and work planned for the next week so that you can help your child. PE will be on a Tuesday and a Wednesday so full PE kits will be needed on those days. Thank you!

<p><b>English:</b></p> <p>This term we will be sharing stories with <b>familiar settings</b> eg: The Naughty Bus and The Train Ride. <b>In Poetry</b> we will be learning poems about the senses.</p> <p>As part of our <b>Non-Fiction texts</b> we will be making lists, reading and writing simple captions.</p>	<p><b>R.E:</b></p> <p>In RE we are looking at topics children can relate to and discuss with you.</p> <p><b>Families</b> <b>Belonging</b> <b>Judaism</b> <b>Waiting</b></p>	<p><b>Science:</b></p> <p>Within the topic '<b>Animals, including humans</b>' the children study different body parts in humans and animals and learn how to conduct and experiment</p> <p>They also study the seasons: <b>Autumn and Winter.</b></p>
<p><b>Mathematics:</b></p> <p>In Year 1 we start a new Maths programme called <b>Singapore Maths</b>, where we combine a lot of <b>practical work</b> and <b>problem solving</b> to extend and challenge the childrens' understanding of: <b>number and place value, addition and subtraction and shape, space and measure.</b></p>	<p><b>Autumn Term 2019</b></p> <p><b>Year 1</b></p> 	<p><b>Computing:</b></p> <p>In Year 1 children are taught simple programming skills, shown what algorithms are and see how they are implemented as programs on digital devices. They are also asked to create simple programs.</p>
<p><b>Art and Design:</b></p> <p>Children learn simple drawing skills, taking their pencil for a walk, experimenting with doodles and brush strokes to create their own artwork.</p>		<p><b>D.T:</b></p> <p>Children make their own <b>Christmas cards</b> and learn how to make a <b>moving picture</b> using pivots and levers.</p>
<p><b>P.E:</b></p> <p>In Gymnastics children will be learning different body skills. In Games children will be learning ball skills.</p>		<p><b>Music</b></p> <p>Children explore pulse, rhythm and duration by learning songs about their body parts and senses.</p>
<p><b>History:</b></p> <p>In learning about how transport has changed over time children will be looking at the history of the bikes.</p>	<p><b>MFL-FRENCH:</b></p> <p>We learn how to say 'Hello' and 'Goodbye'</p>	<p><b>Trips and Visits:</b></p> <p>Trip to Church for a Baptism - links with Come and See work on 'Belonging'. Local Area study/walk.</p>
<p><b>Geography:</b></p> <p>Children will be exploring their local environment including the school and Local Area.</p>		
<p><b>Personal Development:</b></p> <p>S.E.A.L (On going): Say No to Bullying Relationships and Sex Education/ Healthy Relationships (On going): To know and understand that relationships are important.</p> <p>No Outsiders in our class - (On going): Being the same/different.</p>		