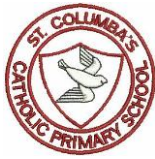


How you can help at home?

Ensure that your child is reading their home readers and filling in their reading journal that we send home. Give support with Maths and English homework that we send home each week. Check the children's bags each night for any letters or important information.

Homework:

(15 minutes Reading/Spelling/No. Facts) + 3 Maths- Mon, Wed and Fri and 2 Lit/Topic homework on a Monday and Friday

<p align="center">English</p> <p>FICTION: Stories and poems with an historical setting. Legends. NON-FICTION: Letters/recounts Instructions POETRY: Kennings poems</p>	<p align="center">R.E.</p> <p>Ourselves Life choices Hope</p>	<p align="center">Science</p> <p>Properties and changes in materials Living things and their habitats</p>
<p align="center">Mathematics</p> <p>Numbers to 1 000 000 Whole numbers + and - Whole numbers x and ÷ Whole number word problems Basic skills and problem solving</p>	<p align="center">Autumn Term Year 5</p> 	<p align="center">Computing</p> <p>My Online Life Girls vs Boys Steam Challenge</p>
<p align="center">Art and Design</p>		<p align="center">D.T.</p> <p>Design and make felt phone cases</p>
<p align="center">P.E.</p> <p>Gymnastics Dance Games</p>	<p align="center">MFL-FRENCH</p> <p>Greetings, myself, where I live</p>	<p align="center">Music</p> <p>Exploring sound Performing together</p>
<p align="center">History</p> <p>Anglo-Saxons and Vikings</p>	<p align="center">Trips and Visits</p> <p>Weaver Hall Museum (Anglo-Saxons and Vikings)</p>	<p align="center">Geography</p> <p>Using maps Locating physical features</p>

Personal Development

S.E.A.L (On going): Positive and negative change. Responses. Motivation. Self-awareness. Managing feelings. Making choices.

Relationships and Sex Education (On going): Physical and emotional changes that accompany to puberty, and grow further in their understanding of God's presence in their daily lives.

Healthy Relationships(On going): explore and understand keeping secrets.

No Outsiders in our class - (On going) to learn from our past, to justify my actions, to recognise when someone needs help, to appreciate artistic freedom, to accept people who are different from me.

Tapping into Talent; Breaking Down Barriers; Daring to Dream