

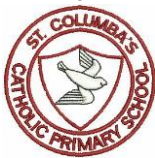


**How you can help at home?**

You can help at home by ensuring knowledge organisers are utilised. We will be sending home a new knowledge organiser for each History, Geography and Science topic taught. On it you will find key vocabulary, which children will be assessed on, as well as enquiry questions to be investigated and key facts to be remembered.

You can also help at home by ensuring children are reading at home. We collect reading book bags in on Monday, Wednesday and Friday.

**Homework:** Children will be set homework, in line with our school homework policy, each Monday, Wednesday and Friday. As a school, we have purchased CPG '10 minute test' homework books so that knowledge and skills taught at school can be practised at home regularly without being a lengthy, onerous task. Children will also get sent home a spelling list each week based on a spelling rule taught in class. Spelling tests will be carried out each Monday.

<p><b>English</b></p> <p>Each day, children will engage in 30 minute spelling/grammar sessions. These sessions will inform spelling lists which will be sent home for children to practise.</p> <p>Reading will be taught daily, with our class novels to be covered this term being 'The Boy in The Striped Pyjamas' and 'Goodnight Mr Tom'.</p> <p>Writing genres to be taught, include narrative flashbacks, news reports, letters and balanced arguments. We will also study a poetry unit following the 'Talk4write' approach.</p>	<p><b>R.E.</b></p> <p>Children take part in daily acts of collective worship as well as weekly whole-school ones.</p> <p>Here are the other themes we will be exploring during the Spring term.</p> <ul style="list-style-type: none"> <li>• Sources</li> <li>• Unity</li> <li>• Death and New Life</li> </ul>	<p><b>Science</b></p> <p>Science is taught each week following the units of work outlined in the National Curriculum. Children will be taught unit specific vocabulary and assessed on both knowledge and scientific skills throughout each topic.</p> <p>This term we will be studying the following:</p> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Light</li> </ul>
<p><b>Mathematics</b></p> <p>We follow 'Maths No Problem' which is based upon the Singapore approach to teaching Mathematics. Daily Maths lessons involve a 'Fluent in 5' session in which children are given the chance to refine the four number operations and apply to solve a problem. This term we will be covering the following chapters:</p> <ul style="list-style-type: none"> <li>• Percentage</li> <li>• Ratio</li> <li>• Algebra</li> <li>• Area and Perimeter</li> <li>• Volume</li> </ul>	<p>Term: Spring Year 6</p> 	<p><b>Computing</b></p> <p>Children will follow Knowsley CLC Computing scheme of work. The first two units of work to be covered this term are 'VR Worlds' and 'My Online Life'. Spelling and Maths apps are used weekly in class and children are able to use iPads to complete independent research during other subject areas.</p>
<p><b>Art and Design</b></p> <p>Picasso- Cubism</p> <p>Children will be studying the work of famous artist Picasso, using his work as inspiration for their own pieces.</p>		<p><b>MFL-FRENCH</b></p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p>
<p><b>P.E.</b></p> <p>Gymnastics Games Athletics</p>	<ul style="list-style-type: none"> <li>• France and its culture</li> <li>• Greetings and names</li> </ul>	<p><b>Music</b></p> <p>Children will enjoy weekly Music lessons with Mrs Walton in which they will be reading and writing music.</p>
<p><b>History</b></p> <p><b>World War Two-</b> In this History study, we will be looking at the role of women and children during the war and the impact upon life today.</p>	<p><b>Trips and Visits</b></p> <p><b>Stockport Air Raid Shelters-</b> linking to our History topic, children will spend the day in role as an evacuee, exploring what life was like for a child during WW2.</p>	<p><b>Geography</b></p> <p>'Are we damaging our world?' The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.</p>

**Personal Development**

S.E.A.L (On going): Changes.: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices.  
Relationships and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.  
Healthy Relationships(On going): Children explore and investigate gender stereotypes and their effect on behaviours.  
No Outsiders in our class - (On going) To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.

*Tapping into Talent; Breaking Down Barriers; Daring to Dream*