

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Information available June 2020. 86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,090.00	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach to implement daily play leader sessions, morning activities and targeting less active.	Lead to oversee the implementation	£8061	Children will be receiving their 30 minute daily physical activity Less active will be encouraged to take part.	Further develop range of activities available.
External sports coach to teach P.E lessons	Teach PPA P.E sessions once per week	£5050	Children receive weekly specialist coaching and expertise. Identifying gifted children and CPD for staff	Teachers to team teach alongside coach where possible for further CPD
Play ground leaders on playground during break and lunchtime to encourage play and physical activity	Book/arrange playground leader training and selection process	£200	Driven and planned approach to physical activity on playground throughout the day. Less active/SEN/KS1 encouraged more.	CONTINUE Next AY
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to hold Gold Kite-mark for 2 nd year	To hold weekly celebration assemblies to take place each Friday. Certificates, medals and trophies to be awarded to children for their participation of Sporting achievement in and outside of school. Sports leaders to help give out awards. Children to become more active by exposing them to different sports in and out of school.	£100	School will achieve Gold kite-mark Greater participation in competitive sport across all key stages	Continue following year to progress to platinum level.
To celebrate pupil success in PE. Sport and physical activity.	Children to help plan and promote PE with the use of display boards and school website/ blogs for upcoming competitions.	£150 – awards display materials etc.	Certificates awarded during whole school weekly merit assembly when all areas of the curriculum are celebrated, with a focus on the children involved in PE and School Sport and 'Spirit of the Games Sports Values' during PE lessons and improved performance.	Further develop in next year to develop rewards and child nominated awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Various CPD for all staff throughout the year	Lead to book and forward course lists to staff and encourage up take. Staff meeting time to raise standards and give in-house training.	£2225	CPD training from specialist teacher staff more confident in breaking down lessons and providing differentiation and challenge.	Continue with this provision
Support towards sports coach salary	Team teach with staff to provide onsite weekly assistance in support in teaching skills and supporting LA and HA children	£8061 As above	Staff now able to teach lessons more effectively by coach providing catered support for LA or HA children. Teachers more confident in approach and standards have been raised.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport costs competitions to ensure all children can attend the competitions regardless of background.	Book minibus/taxi/staff transport where possible to travel to and from venues to participate in competitions.	£790	All children can attend the competitions	Book reliable, long term transport company to use on a regular basis.
Health and Fitness week to promote more active and healthy lifestyle.	Book and arrange transport with admin staff ensure all children can be transported and collected by an adult back at school.	£300	Successful implementation of activities and greater emphasis on importance of leading a healthy lifestyle.	Next A/Y develop this further by consulting with children via council of what they wish to include what they enjoyed/want more of etc?
Hold a school sports day including competitive sports	Organise KS1 and 2 sports days and purchase medals, certificates etc.	£250		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C. Lewis
Date:	2 nd July 2019
Governor:	

Date:	
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