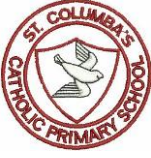




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|--|---|--|
| <p>English</p> <p>Each day, children take part in our Guided Reading Workshop. Our class novels this term are: Journey to Jo'burg, The Errand and The Wolves of Wiloughby Chase.</p> <p>Writing genres to be taught include: stories from other cultures, diary entries, informal letters and autobiographies.</p> | <p>R.E.</p> <p>Mission - The mission of inspirational leaders and our diocese.</p> <p>Memorial Sacrifice - The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way</p> <p>Sacrifice - Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus</p> | <p>Science</p> <p>Living things and their Habitats - the children will learn how living things are classified into broad groups according to common observable characteristics and based on similarities and differences</p> <p>Scientist Study We will learn about famous scientists, including David Attenborough and Eva Crane</p> |
| <p>Mathematics</p> <p>We follow 'Maths, No Problem' which is based upon the Singapore approach to teaching Mathematics. A daily Arithmetic session reinforces application of addition, subtraction, multiplication and division.</p> <p>This term the children will learn to use and apply the following: Graphs, fractions, decimals, percentages, geometry, position and movement.</p> | <p>Spring Term Year 5</p>  | |
| <p>Art and Design</p> <p>Self-portraits: Van Gogh Children will explore different media to create their own self-portraits, inspired by the work of Van Gogh. They will discuss and evaluate their work.</p> | <p>P.E.</p> <p>Gymnastics - children will learn to execute a variety of jumps, leaps and turns.</p> <p>Games - striking with an implement and kicking</p> <p>Dance - to develop own dance sequence</p> | <p>D.T.</p> <p>Mayan-inspired food technology. Children will learn about the food the ancient Maya people ate and its religious and cultural significance.</p> |
| <p>MFL-FRENCH</p> <p>Numbers 50 - 80 Fruits At the market</p> | | <p>Music</p> <p>Exploring Sound and Sources Space</p> <p>Exploring Lyrics and Melody</p> |
| <p>History</p> <p>Children will learn about the impact the Vikings had on Britain, what made them successful invaders and their struggles with the Anglo-Saxons for the kingdom of England.</p> | <p>Trips and Visits To be confirmed</p> | <p>Geography</p> <p>Where should we go on holiday? Children will learn about the Alpine region of Europe, how the Alps were formed and how homes are adapted to the climate.</p> |

Personal Development

S.E.A.L (On going): Positive and negative change. Responses. Motivation. Self-awareness. Managing feelings. Making choices.

Relationships and Sex Education (On going): Physical and emotional changes that accompany to puberty, and grow further in their understanding of God's presence in their daily lives.

Healthy Relationships(On going): explore and understand keeping secrets.

No Outsiders in our class - (On going) to learn from our past, to justify my actions, to recognise when someone needs help, to appreciate artistic freedom, to accept people who are different from me.

How you can help at home:
Please encourage your child to read every day, for at least 20 minutes. Please give your support with their Maths and English homework. We would also encourage the children to continually practise their times tables at home so that they are well prepared for the challenges of the Year 5 Maths curriculum. Spellings are given out on Fridays and are to be learnt at home for their spelling test on the following Friday.

Homework:
(15 minutes Reading/Spelling/No. Facts) + 3 Maths- Mon, Wed and Fri and 2 Lit/Topic homework on Monday and Friday



Holding Hands with Jesus as we love, learn and grow together



Tapping into Talent, Breaking Down Barriers, Daring to Dream