




How you can help at home? Reading with your child and enjoying books together and the more they read the better. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet.

Homework: Weekly spellings, times table practice using 'Times Tables Rockstars' and The 'Spelling League.' Maths and English homework given out on Mondays and Fridays. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

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| <p>English The Invisible String Here We Are Wreck of Zanzibar The Whale- Narrative setting and newspaper report</p> | <p>R.E. People - belonging to our families and Jesus' family Called - Baptism/ Confirmation Gift - Advent To wait in joyful hop for the Messiah. Judaism - The Torah</p> | <p>Science Animals inc. Humans Teeth & Digestive System To name and describe basic functions of organs in human digestive system and teeth. Electricity - To make complete circuits and investigate</p> |
| <p>Mathematics Numbers to 10 000 - To know place value of each column and round numbers to nearest 10,100 & 1000 Addition and subtraction to 10 000 - To develop written methods of + and - 4 digit numbers Multiplication and division To develop written methods of + and - 4 digit numbers Further multiplication & division - to know all x tables to 10 x 10 Graphs - to read and draw bar and line graphs accurately.</p> | <p>Autumn Term Year 4</p>  | <p>Computing Digital Literacy - To know and understand digital footprints and use tools to communicate with classmates. 'Fake or Real?' To identify if items from the internet are real or fake, My online Life - online safety; how to keep themselves safe when online.</p> |
| <p>Art and Design Self Portraits Andy Warhol - To explore pop art and create a self portrait.</p> | | <p>MFL-FRENCH Review Y3 At the farm Learning names of animals found in the farm</p> |
| <p>P.E. Gymnastics Dance Games Hockey</p> | <p>Pets Say what pets they have, how many and what their name is.</p> | <p>Music Exploring rhythmic patterns & arrangements To use a range of tuned instruments to create and recreate patterns.</p> |
| <p>History The Ancient Greeks - To describe impact of Ancient Greek civilisations on our modern world i.e. Olympics, democracy, science etc.</p> | <p>Trips and Visits World Museum Ancient Greek workshop Walker Art Gallery - Greek marbles Greek sketching inspired Architecture</p> | <p>Geography A Study of Europe - To identify countries/capital cities of Europe and describe physical and human features</p> |
| <p>Personal Development S.E.A.L (On going): Going for goals - discuss dreams for Year 4 and future Relationships and Sex Education (On going): Understanding and loving my body Healthy Relationships(On going): Coping with conflict - discussing ways to solve issues and conflicts without using violence and what the law says about violence No Outsiders in our class - creating collages of ourselves to celebrate our differences and uniqueness!</p> | | |