




**How you can help at home?**

Please encourage your child to read every day, for at least 20 minutes. Reading is so important and it will help your child to achieve well in their other subjects in school, too. Please fill in their reading journal, giving them lots of praise for the effort that they make. Please give your support with their Maths and English homework. We would also encourage the children to continually practise their times tables at home so that they are well prepared for the challenges of the Year 5 Maths curriculum. Spellings are given out on Fridays and are to be learnt at home for their spelling test on the following Friday.

**Homework:**

(15 minutes Reading/Spelling/No. Facts) + 3 Maths- Mon, Wed and Fri and 2 Lit/Topic homework on a Monday and Friday

<p><b>English</b></p> <p>This term, we will be exploring the narrative based on true story, <b>Henry's Freedom Box</b>. A book about a young black slave in America in 1800s who found his way to freedom and writing a diaries and biographies about him.</p> <p>We will also be looking at non-fiction text of 12 astronauts, <b>Where we Once Stood</b>, which tells accounts of their experience in another world on the moon developing our writing using the stimulus.</p>	<p><b>R.E.</b></p> <p><b>Ourselves</b> - We are made in the image and likeness of God</p> <p><b>Life choices</b> - The call to life and love within the community; marriage.</p> <p><b>Hope</b> - Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.</p>	<p><b>Science</b></p> <p><b>Properties and Changes of Materials</b> - learn about different materials, their uses and their properties. Dissolving, separating mixtures and irreversible changes.</p> <p><b>Living things and their Habitats</b> - how living things are classified into broad groups according to common characteristics and based on similarities and differences</p>
<p><b>Mathematics</b></p> <p>This term the children will learn to <b>read and write numbers to 1 000 000</b>, and will <b>compare numbers, make number patterns and round numbers</b>. They will <b>add and subtract within 1 000 000</b>. They will <b>find multiples, factors, square numbers and cube numbers</b>. They will <b>multiply and divide 3 digit and 4 digit numbers</b>. They will <b>solve word problems</b>,</p>	<p><b>Autumn Term 2020 Year 5</b></p> 	
<p><b>Art and Design</b></p> <p>Self-Portraits</p> <p>We will be exploring the work of Danish artist, Van Gogh. We will make our own self portraits using his style of bold strokes to make the image appear 3D and moving.</p>	<p><b>MFL-FRENCH</b></p> <p>To review core language learnt in Year 3 and Year 4. To learn about sports, hobbies and the weather.</p>	<p><b>D.T. - Pencil cases</b></p> <p>Write their own design criteria. Design products with the user in mind, thinking about aesthetics and functionality. Make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Write a detailed evaluation.</p>
<p><b>P.E.</b></p> <p>Gymnastics - to use balancing on different body parts to create bridge shapes and to sustain concentration, improving the quality and accuracy of their movements.</p> <p>Games - Invasion and target games</p>	<p><b>History</b></p> <p>This term we will be learning about the Anglo Saxons and the Vikings. We will learn about the legacy they left Britain and who was the most successful.</p>	<p><b>Music</b></p> <p>Exploring sound using a variety of musical instruments.</p> <p>Performing together as a group, with and without instruments.</p>
<p><b>History</b></p> <p>This term we will be learning about the Anglo Saxons and the Vikings. We will learn about the legacy they left Britain and who was the most successful.</p>	<p><b>Trips and Visits</b></p> <p><b>Hopefully to be confirmed soon.</b></p>	<p><b>Geography</b></p> <p>Using maps to explore the UK and the wider world, developing our map skills.</p> <p>Locating physical features.</p>

**Personal Development**

**S.E.A.L (On going):** Positive and negative change. Responses. Motivation. Self-awareness. Managing feelings. Making choices.

**Relationships and Sex Education (On going):** Physical and emotional changes that accompany to puberty, and grow further in their understanding of God's presence in their daily lives.

**Healthy Relationships(On going):** explore and understand keeping secrets.

**No Outsiders in our class - (On going)** to learn from our past, to justify my actions, to recognise when someone needs help, to appreciate artistic freedom, to accept people who are different from me.