



How you can help at home: By reading each week with your child as well as practising weekly spelling lists that will be sent home. Children will start to learn multiplication and division facts for the 2, 3, 4, 5, 6 and 10 times table and so it would be great if you could rehearse these at home too.

Homework Weekly spelling test along with Reading books. Children will also be given Maths and Literacy homework each week on class Dojo.

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| <p>Literacy</p> <p>The Invisible String</p> <p>Here We Are</p> <p>The Iron Man</p> | <p>R.E.</p> <p>Domestic Church-Homes</p> <p>Baptism-Promises</p> <p>Advent-Visitors</p> <p>Judaism- Synagogue</p> | <p>Science</p> <p>This term we will be looking at and investigating Rocks and Light.</p> |
| <p>Numeracy</p> <p>Numbers to 1000</p> <p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Problem Solving</p> | <p>Autumn Term</p> <p>Year 3</p>  | <p>Computing</p> <p>Topics to be covered this term are;</p> <p>Online Detectives</p> <p>My online life</p> <p>Children use iPads and tablets each week during foundation and core subjects. They will also engage in specialist sessions run by Knowsley CLC staff who come into school to visit throughout the year.</p> |
| <p>Art/Design</p> <p>Freda Kahlo - Self Portrait</p> |  | <p>Drama</p> <p>Children create and act out their own role-plays during R.E. and Literacy lessons. They will also have the chance to perform during our poetry units of work.</p> |
| <p>P.E.</p> <p>Dance, Tag Rugby, Gymnastics , Netball</p> <p>PE will be on a Tuesday and Friday this term..</p> <p>Remember to provide children with a water bottle please.</p> | <p>Trips and Visits</p> <p>Visitor- Stone, Bronze and iron Age Britain.</p> | <p>Music</p> <p>Exploring rhythmic patterns</p> <p>Exploring arrangements</p> |
| <p>History</p> <p><u>Stone Age Britain</u></p> <p>In this topic children find out about the way of life of people living in in Britain from Stone Age to Iron Age (History).</p> | <p>MFL</p> <p>FRENCH</p> <p>Children will begin by learning how to introduce themselves in French. We will also be looking at all about Myself and Instructions.</p> | <p>Geography</p> <p>Human Physical Geography of the UK</p> <p>How physical characteristics change land use patterns over time. (Geography)</p> |
| <p>SMSC</p> <p>Relationship and Sex Education children know and understand the virtues essential to friendship. Healthy Relationships Children to explore and learn how to cope with conflicts. How should we resolve our problems? No Outsiders in our School To understand how difference can affect someone. To understand what discrimination means. To find a solution to a problem. Use strategies to help someone who feels different. To be welcoming. SEAL Good to be me. Understanding feelings. Self-awareness. Making correct choices. Managing my feelings. Assertiveness.</p> | | <p>DT</p> <p><u>Mechanical Christmas</u></p> <p>Working collaboratively, children will be designing and building their own Christmas cards.</p> |