

## Nursery-Autumn 2020

Key learning - children will have opportunities to:

### Personal, Social and Emotional Development - Making relationships, self-confidence and self-awareness, managing feelings and behaviour•

To be interested in others' play and to start to join in. To seek out others to share experiences. To show affection and concern for people who are special to them. To form a special friendship with another child. To initiate play with new friends. To behave in a friendly way, initiating conversations and forming good relationships with peers and familiar adults.

To play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. To select and use activities and resources with help. To enjoy responsibility of carrying out small tasks. To separate from main carer with support and encouragement from a familiar adult. To express own preferences and interests. To become more outgoing towards unfamiliar people and more confident in new social situations. To show understanding and cooperation with some boundaries and routines. To inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do. To begin to distract self when upset, e.g. by engaging in a new play activity. To begin to accept the needs of others and to take turns and share resources, sometimes with support from others.

### Communication and Language - Listening and Attention, Understanding and Speaking.

To show interest in play with sounds, songs and rhymes. To listen to others one to one or in small groups. To listen to stories with increasing attention and recall. To join in with repeated refrains and anticipate key events in familiar stories. To develop understanding of 'who', 'what', 'where' in simple questions. To develop understanding of simple concepts (e.g. big/little). To show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. To respond to simple instructions, e.g. to get or put away an object. To hear and develop understanding of 'why' and 'how' questions. To learn new words very rapidly, through interesting topics and to have opportunities to use them when communicating. To begin to use more complex sentences to link thoughts (e.g. using and, because). To use talk to connect ideas, explain what is happening and anticipate what might happen next, as well as to recall and relive past experiences.

### Literacy

The Invisible String  
Here We Are  
Aah Spider  
Traditional tales - Three Little Pigs  
Funny Bones  
Nursery Rhymes  
Whatever Next & Space Stories  
Stick Man

Phase 1 Phonics Texts

### Focus:

Relationships and  
Distance  
The Invisible String  
Community and Ideas  
about the Wider World  
Here We Are  
Autumn & Our immediate  
environment  
Aah Spider- Various  
stories and non - fiction  
texts about Autumn

### Maths

#### Number:

Counting  
Number Songs  
Number recognition - Numbers 1-5  
(Five Frame activities and games)

#### Shape, Space and Measures:

Exploring and using 2D shape  
Noticing shapes in the environment

Peace at Last  
Animal Music  
This Bear That Bear  
Fox's Socks  
Baby Band  
Clap Hands

Special Events; Nursery Rhyme Week

**Our Bodies/ Ourselves**  
Funnybones  
**Space and the Night Sky**  
Whatever Next and  
various space themed  
stories.

Language of size (sorting/ comparing  
activities)  
Positional language - giving and following  
instructions

Understanding of the World -

Myself/ My family  
Nature walks to spot seasonal change  
Weather  
Minibeasts and hibernation  
Festivals - Bonfire Night, Advent,  
Christmas (Birthdays)  
Judaism  
Weekly look at events around the world  
and relating them to British Values using  
the Picture News resources.

Expressive Arts and  
Design - (EAD, EUMM)

Can do Music  
Self Portraits both  
painted and colour mixing  
and exploring the style of  
Giuseppe Arcimboldo -  
using fruit and vegetables  
Kandinsky & Mondrian  
shape paintings/  
collage/prints  
Spider web inspired art -  
dream catchers.  
Sensory exploration of  
Autumn colours and  
textures

Physical Development-

Cosmic Yoga  
Dances to nursery rhymes.  
Squiggle While We Wiggle  
Dough Disco  
Outdoor play  
Ball skills  
Tumbletots

**Opportunities to involve parents/carers:** Curriculum overview, Class Dojo, Tapestry, Beat Baby, St Columbas Nursery Blog, The Never Ending Story (Reading Rainbow scheme), Share book journals, Come and See topics, Newsletters. We do not know which of our usual Christmas activities will be possible

because of the Covid situation.

<u>Area of Provision</u>	<u>Enhancements -</u> additional resources / visits / visitors etc	<u>Resources</u>
<p><u>Indoor:</u> Role play area Maths area Water/Sand Area Maths, Writing, Construction, Small world, creative area, investigation station, music, creative, malleable, finger gym, reading corner, <u>Outdoor:</u> Stage and Creative Quiet Space Digging and growing area Maths and Literacy sheds Dinosaur land Mud Kitchen House 4 Tuff trays-literacy, maths, creative, investigation - with enhancements to our current theme Our Pirate ship is closed for the time being because of Covid.</p>	<p>See weekly updates on class dojo and newsletter - We are currently planning a fast food outlet following Children's interests.</p> <p>Early in the term we will be creating salt dough hearts so that any of our new children whose heart aches a little at first through separation, can keep a link with home. We will be continuing the heart theme making heart shaped refrigerator cakes.</p> <p>We will be moving on to look at the world and community we live in through the text <i>Here We Are</i> and through our exploration of the changes Autumn brings.</p> <p>Sadly no visits or visitors are planned following advice due to the Covid situation, although I am hoping we may just be able to have one set of animal visitors in the coming weeks.....</p>	