

Holding hands with Jesus, as we love, learn and grow together.

Remote Learning Offer

"Intelligence is the ability to adapt to change."

Stephen Hawking

September 2020

In the uncertain times that we are currently living in, it is important that we are fully prepared for the possibility that we may have to have a full or partial closure of school depending on the local Covid-19 situation.

There will also be instances where individual children will be self-isolating due to coming into contact with a positive case of Covid 19 unrelated to school.

As a school we have produced detailed plans for remote education so that children will have access to a high quality education at home

The main source of communication between the teacher and home when remote education is taking place is Class Dojo. Please ensure that you are able to access your child's Class Dojo account and let their teacher know if you are unable to access it. The parent is to be logged on as the parent and if a child has access to their own device, then they should be logged on as themselves. This will give them access to the class portfolio where the majority of the class work is set.

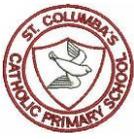
Full class closure

In the event of a class closure the following expectations will apply. Children and staff will work from home using the following -

What to expect from remote learning?

Remote learning will be offered on line - please contact the school office for support with a device and internet access.

Tapping into Talent, Breaking down Barriers, Daring to Dream.

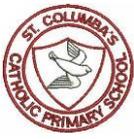


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Curriculum planning and remote learning:

- A weekly plan will be uploaded onto Class Dojo each Monday morning. This plan will be used for remote learning and for the children within the building (Key worker and children identified as vulnerable)
- There will be a Zoom registration or at least 2 online 'live' lessons each day. These will vary in duration and may include recorded live lessons, such as Oaks and White Rose.
- There will be 5 x Maths no problem/White Rose lessons a week.
- 5 x English lessons a week: Read to Write Units.
- 5 x reading lessons/sessions a week. This will be Reading plus/eggspress lessons/whole class book).
- FS and Year 1 (Year 2 as appropriate) - 5 x phonics lessons.
- Year 2 - 6 at least 3 x spelling lessons following the individual year groups timetable.
- 1-2 x RE and Foundation subject lessons
- 1-2 x PE lessons with Mr Appleton or Mr Wilson
- Worksheets will be posted on portfolio and class story to be completed by children and uploaded onto Dojo.
- Children are to submit work via Dojo portfolio or Dojo message.
- PowerPoints, videos and video links will be posted on class story
- Teacher PPA will be on a Wednesday afternoon. Staff set a weekly project; Class TA will be available to support children.
- **Marking/Feedback** - each child who submits work will receive marking/feedback as a minimum:
 - English and Maths - Twice weekly
 - Foundation subjects - 2 different subjects a week
- GCP books and paper pack resources will be provided for those struggling to access remote learning.

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Additional on line resources purchased by the school.

All children have their own log in details.

Phonics, Spelling and Reading

Fast Phonics

Phonics Play

Reading eggs

Reading Eggspress

Reading Plus

Spelling League

Oxford Owl (no log in needed)

Maths

Numberbots

Times Table Rock Stars

Mathletics

Update - School Plans for Remote Learning from 6th January 2021

Following the Prime Minister's lockdown announcement, school will remain closed to all children except for key worker children and those classed as vulnerable.

All children will now follow the same remote learning offer listed above under 'Full Class Closure.'

Please contact the school if you need support with an electronic device or internet access.

Websites to support Well-being during this time

www.thecalmzone.net

www.headspace.com

www.gonoodle.com

www.healthforkids.co.uk

**"Life isn't finding shelter in the storm. It's about learning to dance in the rain."
Sherrilyn Kenyon**

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