

Nursery-Autumn 2021

Key learning - children will have opportunities to:

Personal, Social and Emotional Development - To select and use activities and resources, with help when needed, in order to achieve a self chosen goal or one that is suggested to them. To develop their sense of responsibility and membership of a community. To become more outgoing with unfamiliar people in the safe context of their setting. To show more confidence in new social situations. To play with one or more other children, extending and elaborating play ideas. To find solutions to conflicts and rivalries through talk. For example, accepting that not everyone can be the main character in a game and suggesting other ideas. To increasingly follow rules, understand why they are important and remember them without prompts. To develop appropriate ways of being assertive. To talk about their feelings using words like happy, sad, angry or worried. To understand how others might be feeling. To be increasingly independent in meeting own care needs: teeth, toilet, washing and drying hands. To make healthy choices about food, drink, activity and toothbrushing.

Communication and Language -

To enjoy listening to longer stories and remember much of what happens. To pay attention to more than one thing at a time. To use a wider range of vocabulary. To understand a question or instruction with two parts. To understand questions beginning with 'why.' To sing a large repertoire of songs, know many rhymes, be able to talk about familiar books and be able to tell a long story. To develop their communication, sometimes struggling with tenses e.g. 'he runned.' To develop pronunciation sometimes struggling with sounds like: r, j, th, ch and sh or longer words e.g. hippopotamus. To use longer sentences of 4 to 6 words. To be able to express a point of view and to debate when they disagree with an adult or a friend using words as well as actions. To start a conversation with an adult or a friend and continue it for many turns. To use talk to organise themselves and their play e.g. " Let's go on a bus. You sit there, I'll be the driver."

Literacy

The Dot
Aah Spider
Traditional tales - Three Little Pigs
Funny Bones
Nursery Rhymes
Whatever Next & Space Stories
Stick Man

Phase 1 Phonics Texts

Peace at Last
Animal Music
This Bear That Bear

Focus:

I can/I am good at.....
The Dot
Autumn & Our immediate environment
Aah Spider- Various stories and non - fiction texts about Autumn
Our Bodies/ Ourselves
Funnybones
Space and the Night Sky
Whatever Next and various space themed

Maths

Number:

Counting
Number Songs
Number recognition - Numbers 1-5
(Five Frame activities and games)

Shape, Space and Measures:

Exploring and using 2D shape
Noticing shapes in the environment
Language of size (sorting/ comparing)

<p>Fox's Socks Baby Band Clap Hands</p> <p>Special Events; Nursery Rhyme Week</p>	<p>stories.</p>	<p>activities) Positional language - giving and following instructions Text "Rosie's Walk"</p>
<p><u>Understanding of the World -</u> Myself/ My family/ My History Nature walks to spot seasonal change Weather Minibeasts and hibernation Festivals - Bonfire Night, Advent, Christmas (Birthdays) Judaism Weekly look at events around the world and relating them to British Values using the Picture News resources.</p>	<p><u>Expressive Arts and Design - (EAD, EUMM)</u> Can do Music Self Portraits both painted and colour mixing and exploring the style of Giuseppe Arcimboldo - using fruit and vegetables Kandinsky & Mondrian shape paintings/ collage/prints Spider web inspired art - dream catchers. Sensory exploration of Autumn colours and textures Building Model Houses (Three little pigs)</p>	<p><u>Physical Development-</u> Cosmic Yoga Dances to nursery rhymes. Squiggle While We Wiggle Dough Disco Outdoor play Ball skills Tumbletots</p>
<p><u>Opportunities to involve parents/carers:</u> Stay and Play for new families, Curriculum overview, Class Dojo, Tapestry, Beat Baby, St Columbas Nursery Blog, The Never Ending Story (Reading Rainbow scheme), Share book journals, Come and See topics. We do not know which of our usual Christmas activities will be possible because of the Covid situation.</p>		

<u>Area of Provision</u>	<u>Enhancements</u> - additional resources / visits / visitors etc	<u>Resources</u>
<p><u>Indoor</u>: Role play area Maths area Water/Sand Area Maths, Writing, Construction, Small world, creative area, investigation station, music, creative, malleable, finger gym, reading corner, <u>Outdoor</u>: Stage and Creative Quiet Space Digging and growing area Maths and Literacy sheds Dinosaur land Mud Kitchen House 4 Tuff trays-literacy, maths, creative, investigation - with enhancements to our current theme Pirate ship</p>	<p>See regular updates on class dojo.</p> <p>We are exploring all of the areas of provision and focusing on care of our toys and equipment as we ease ourselves back into the routine of school and welcome our new friends.</p> <p>Early in the term we will be exploring mixing paint colours as we paint dots inspired by the whole school text "The Dot".</p> <p>We will be moving on to look at the world and community we live in through our Come and See topics and through our exploration of the changes Autumn brings.</p> <p>Sadly no visits or visitors are planned at the moment but as restrictions hopefully ease we will keep you informed of any plans we have.</p>	