

Holding Hands with Jesus as we love, learn and grow together



<u>How you can help at home?</u> Reading with your child and enjoying books together and the more they read the better. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet.

<u>Homework:</u> Weekly spellings, times table practice using 'Times Tables Rockstars' and The 'Spelling League.' Maths and English homework given out on Mondays and Fridays. Children are encourages to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

Ena	IIS	

Reading- Wreck of the Zanzibar by Michael Morpurgo and Charlie and The Chocolate Factory by Roald Dahl.

Writing- Setting narrative, Newspaper report, Outside narrative and an information report.

Mathematics

Numbers to 10 000 - To know place value of each column and round numbers to nearest 10,100 & 1000.

Addition and subtraction to
10 000 - To develop written
methods of + and - 4 digit numbers.
Multiplication and division- To
develop written methods of + and -

Further multiplication & division - to know all \times tables to 10×10 .

4 digit numbers.

Art and Design
Self Portraits

Andy Warhol - To explore pop art and create a self portrait.

P.E.

Gymnastics - To develop core, balance and skill.

Dance - To choreograph simple pieces of dance/movement.

Basketball - To develop passing/ dribbling and shooting skills. Hockey - To develop control and dribbling skills.

History

The Ancient Greeks - To explore who the Ancient Greeks where, to understand the difference between Athens and Sparta, The Trojan War, The Olympics, Democracy and Gods and Goddesses.

R.E.

People – belonging to our families and Jesus' family.

Called –being called into God's family and gifted with the Holy Spirit.

Gift - Advent To wait in joyful hop for the Messiah.

Judaism - The Torah.

Autumn Term Year 4



MFL-FRENCH

Review Y3

At the farm

Learning names of animals found in the farm.

Pets

Say what pets they have, how many and what their name is.

Trips and Visits

To be confirmed.

Science

Animals inc. Humans
Teeth & Digestive System To

name and describe basic functions of organs in human digestive system and teeth. <u>Electricity</u> – To make complete circuits and investigate conductors and insulators.

Computing

<u>Digital Literacy</u> - To know and understand digital footprints and use tools to communicate with classmates.

<u>'Fake or Real?'</u> To identify if items from the internet are real or fake.

My online Life - online safety; how to keep themselves safe when online.

<u>D.T</u>.

Making Simple Circuits
'Battery operated Christmas

Card' To create a simple electrical circuit using a L.E.D bulb, and circular battery in a Christmas card.

Music

Exploring rhythmic patterns & arrangements

To use a range of tuned instruments to create and recreate patterns.

Geography

The water cycle - To explore the water cycle and issues surrounding water.



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Personal Development

S.E.A.L (On going): Going for goals – discuss dreams for Year 4 and future Relationships and Sex Education (On going): Understanding and loving my body

Healthy Relationships(On going): Coping with conflict - discussing ways to solve issues and conflicts without using violence and

what the law says about violence

No Outsiders in our class - creating collages of ourselves to celebrate our differences and uniqueness!