

## Nursery-Spring Term 2022

Key learning - children will have opportunities to:

**Personal, Social and Emotional Development** - start to enjoy the company of others. Play alongside others. Share or take turns with others with adult guidance. Settle for a while to activities. Show effortful control. Talk about their emotions and explore them through play and stories. Engage in pretend play and play with other children extending their ideas. Resolve their own conflicts in play. Develop social confidence. Select resources and activities to achieve self chosen goals or suggested. Develop a sense of belonging to the team of our class.

### **Communication and Language** -

To have adult support to shift their attention from one thing to another. To regularly use at least 300 words including descriptive, space, time and function words. To use longer sentences of 5 or more words and pronouns ( I him, he, it etc) and prepositions (on, under, in etc) To follow simple instructions. To understand simple questions. To listen to stories and understand what is happening with the help of pictures.

To listen to longer stories and to do more than one thing at a time. To develop their vocabulary and understand questions with two parts and "why" questions. To learn rhymes and songs and to tell a long story. To develop their pronunciation. To have a conversation and to take turns talking. To learn about rhyme. To use longer sentences of six or more words and to use talk to organise their play.

### Literacy

Peepo  
Jack Frost  
Mr Big  
The Very Hungry Caterpillar  
Jasper's Beanstalk  
Bye By Baby

### Phase 1 Phonics Texts

Clap Hands  
Down the back of the chair  
Oi Frog  
Stanley's Stick  
Harold Finds a Voice

### **Special Events:**

Burn's Night Feast  
Chinese New Year

### Focus:

#### **Past and Present**

....comparing old and new toys - what they are made of and how they work.  
**Winter & Our immediate environment compared to other habitats around the world**

None fiction books about other places and exploration of the globe.

**Our Bodies/ Ourselves**  
Journey in love. Physical Diversity.

### Maths

#### Number:

Counting  
Number Songs  
Number recognition - Numbers 1-5 and 0 then 1-10

#### Numerical Patterns:

Ordering objects by length or height  
Measuring activities  
Language of time, sequencing activities  
Pattern  
Text "My Mum and Dad make me laugh"  
Exploring and using 2D and 3D shape  
Noticing shapes in the environment

<p>Pancake Day  Visit from an Occupational Therapist.  Visit from CLC to programme robots.  Easter</p>	<p>No Outsiders  <b>Music</b> - Making Music and Musical Instruments  <b>Growth and Change</b> - Signs of Spring and plant Growth  Babies and development</p>	
<p><u>Understanding of the World</u> -</p> <p>Come and See Topics  Celebrating  Gathering  Growing  Nature walks to spot seasonal change  Weather  Festivals - Chinese New Year, Burn's Night, Pancake Day, Lent, Easter  Weekly look at events around the world and relating them to British Values using the Picture News resources.</p>	<p><u>Expressive Arts and Design</u> - (EAD, EUMM)</p> <p>Can do Music  Making Stained glass windows  Painting Theatrical Backdrops  Creating Habitats for Creatures from cold climates  Designing and making musical instruments  Designing a bottle greenhouse for seedlings</p>	<p><u>Physical Development</u>-</p> <p>Cosmic Yoga  Dances to nursery rhymes.  Squiggle While We Wiggle  Dough Disco  Outdoor play  Ball skills  Tumbletots</p>
<p><b><u>Opportunities to involve parents/carers:</u></b> Stay and Play for new families, Curriculum overview, Class Dojo, Tapestry; Share your news from home through either channel. Beat Baby, St Columbas Nursery Blog, The Never Ending Story (Reading Rainbow scheme), Share book journals, Come and See topics.</p>		

<u>Area of Provision</u>	<u>Enhancements</u> - additional resources / visits / visitors etc	
<p><u>Indoor:</u> Role play area            Maths area            Water/Sand Area            Maths, Writing, Construction,            Small world, creative            area, investigation station, music,            creative, malleable, finger            gym, reading corner,  <u>Outdoor:</u> Stage and Creative            Quiet Space            Digging and growing area            Maths and Literacy sheds            Mud Kitchen            House            4 Tuff trays-- with enhancements            to our current theme            Pirate ship &amp; pulley            Cars and bikes</p>	<p>We change and develop the various areas of provision every couple of weeks to enhance and deepen learning around the key texts and themes above as well as in response to any particular interests the children may have. See regular updates on class dojo for what the children have been doing in a particular week. Class dojo can be a lovely conversation starter for how their school week has been.</p> <p>World Book Day - 3<sup>rd</sup> March - Theme to be announced shortly</p> <p>Suitcase game for exploring habitats            Programming toys - using our Bee Bots            Easter themed activities and crafts            Cooking Easter themed snacks</p> <p>We will be looking at the world and community we live in through our Come and See topics and through our exploration of the changes Winter through to Spring brings.</p>	