
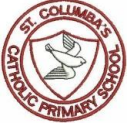


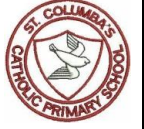
How you can help at home? Reading with your child and enjoying books together and the more they read the better. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet.

Homework: Weekly spellings, times table practice using 'Times Tables Rockstars' and The 'Spelling League.' Maths and English homework given out on Mondays and Fridays. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p>English <u>Reading</u>- The Suitcase Kid by Jacqueline Wilson and The Iron Man by Ted Hughes. <u>Writing</u>- Myth Narrative, Instruction Guide, Refugee Narrative and Diary Entry.</p>	<p>R.E. <u>Community</u> - belonging to a community and how we serve our parish community. <u>Giving and Receiving</u> - being able to give and receive just as Jesus did. <u>Self-discipline</u> - explore different self-discipline method and how we celebrate the growth of new life in Christ. <u>Hinduism</u> - Learning from Scripture.</p>	<p>Science <u>Sound</u>- To understand sound, how it travels and how the pitch changes. <u>Solid, liquids and gases</u> - To understand the different states of matter and how they can change states e.g. liquid to a solid.</p>
<p>Mathematics <u>Further multiplication & division</u> - to know all x tables to 10 x 10. <u>Graphs</u> - To interpret picture graphs and bar graphs. To explore line graphs. <u>Fractions</u> - To learn about mixed number fractions and improper fractions.</p>	<p><u>Spring Term</u> <u>Year 4</u></p> 	<p>Computing <u>Digital Literacy</u> - To create a film. <u>My online Life</u> - online safety; how to keep themselves safe when online.</p>
<p>Art and Design <u>Repeating Patterns</u> William Morris- Exploring how he repeated patterns and to explore examples of his work.</p>		<p>MFL-FRENCH <u>Review Y3</u> <u>Lunch at School</u> Learning names of animals found in the farm.</p>
<p>P.E. <u>Dance</u> - To choreograph simple pieces of dance/movement. <u>Invasion Games</u>- To develop invasion skills and teamwork. <u>Games</u>- To develop skills using a net/ wall.</p>	<p>School Subjects Say what pets they have, how many and what their name is.</p>	<p>Music <u>Exploring sound, colours and water</u> To use a range of tuned instruments to explore sound and how it travels.</p>
<p>History <u>Local History: The Suffragettes and Bessie Braddock</u> - To explore who the suffragettes/ suffragists were, look at suffrage protests and explore the importance of Bessie Braddock.</p>	<p>Trips and Visits <u>To be confirmed.</u></p>	<p>Geography <u>Rivers</u> - To identify different rivers, how rivers are formed and physical features of a river.</p>
<p>Personal Development S.E.A.L (On going): Going for goals - discuss dreams for Year 4 and future Relationships and Sex Education (On going): Understanding and loving my body</p>		



Holding Hands with Jesus as we love, learn and grow together



Healthy Relationships(On going): Coping with conflict - discussing ways to solve issues and conflicts without using violence and what the law says about violence

No Outsiders in our class (On going) - creating collages of ourselves to celebrate our differences and uniqueness!