

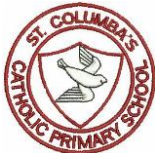


How you can help at home?

You can help at home by ensuring knowledge organisers are utilised. We will be sending home a new knowledge organiser for each History, Geography and Science topic taught. On it you will find key vocabulary, which children will be assessed on, as well as enquiry questions to be investigated and key facts to be remembered.

You can also help at home by ensuring children are reading at home. We collect reading book bags in on Monday, Wednesday and Friday.

Homework: Children will be set homework, in line with our school homework policy, each Monday, Wednesday and Friday. As a school, we have purchased SATS Companion. All children have login details so that they can access work set online for them. We also encourage the use of Reading Plus and TTRS at home too. Children will also get sent home a spelling list each week based on a spelling rule taught in class. Spelling tests will be carried out each Monday.

<p>English</p> <p>Each day, children will engage in 30 minute spelling/grammar sessions. These sessions will inform spelling lists which will be sent home for children to practise.</p> <p>Reading will be taught daily, with our class novel to be covered this term being 'Letters from the Lighthouse'.</p> <p>Writing genres to be taught, include diary writing and bravery award speeches. These will be taught through the 'Read to Write' approach using the text 'Rose Blanch'</p>	<p>R.E.</p> <p>Children take part in daily acts of collective worship as well as weekly whole-school ones.</p> <p>Here are the other themes we will be exploring during the Spring term.</p> <ul style="list-style-type: none"> • Sources • Unity • Death and New Life 	<p>Science</p> <p>Science is taught each week following the units of work outlined in the National Curriculum. Children will be taught unit specific vocabulary and assessed on both knowledge and scientific skills throughout each topic.</p> <p>This term we will be studying the following:</p> <ul style="list-style-type: none"> • Evolution and Inheritance • Light
<p>Mathematics</p> <p>We follow 'Maths No Problem' which is based upon the Singapore approach to teaching Mathematics. Daily Maths lessons involve a 'Fluent in 5' session in which children are given the chance to refine the four number operations and apply to solve a problem. This term we will be covering the following chapters:</p> <ul style="list-style-type: none"> • Percentage • Ratio • Algebra • Area and Perimeter • Volume 	<p>Term: Spring Year 6</p> 	<p>Computing</p> <p>Children will follow Knowsley CLC Computing scheme of work. The first two units of work to be covered this term are 'VR Worlds' and 'My Online Life'. Spelling and Maths apps are used weekly in class and children are able to use iPads to complete independent research during other subject areas.</p>
<p>Art and Design</p> <p>Picasso- Self Portraits</p>		<p>MFL-FRENCH</p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <ul style="list-style-type: none"> • France and its culture • Greetings and names
<p>P.E.</p> <p>Gymnastics Games Athletics</p>		<p>Music</p>
<p>History</p> <p>World War Two- In this History study, we will be looking at the role of women and children during the war and the impact upon life today.</p>	<p>Trips and Visits</p> <p>TBA</p>	<p>Geography</p> <p>Why is trade so important to the UK? Children will find out about how goods are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used.</p>

Personal Development

S.E.A.L (On going): Changes.: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices.
Relationships and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.
Healthy Relationships(On going): Children explore and investigate gender stereotypes and their effect on behaviours.
No Outsiders in our class - (On going) To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.